



Weston Primary School

Curriculum Map

Year 3



Subject	Autumn		Spring		Summer	
Mathematics	Adding and Subtracting across 10 - Review strategies for adding and subtracting across 10 (10) - Securing place value to 100 and applying to addition and subtraction (10) - Bridging 100: counting on and back in 10s, adding/subtracting multiples of 10 (5) Measuring length and recording in tables (10) Numbers to 1000 Numbers to 1000 (cont) - Representing 3-digit numbers, comparing and positioning on number lines (15) Unit fractions - Unit fractions as part of a whole (10) - Identify parts and wholes in different contexts (5)		Unit fractions (Cont) - Compare and order unit fractions (5) - Calculate the value of a part (fractions as operators) (5) - Measures: mass and capacity (10) Manipulating the additive relationship and securing mental calculation - Informal and mental strategies for adding and subtracting two 3-digit numbers (10) Manipulating the additive relationship and securing mental calculation - Informal and mental strategies for adding and subtracting two 3-digit numbers (10) Manipulating the additive relationship and securing mental calculation - Informal and mental strategies for adding and subtracting two 3-digit numbers (10) (Cont) - Understand additive relationships and apply them to rearrange equations (10) Column addition (10)		2, 4, 8 times tables (15) Column subtraction (5) Right angles (10) Non-unit fractions - Non-unit fractions (10) - Composition of non-unit fractions: addition and subtraction (10) Parallel and perpendicular lines in polygons (10) Time (7)	
English	Seal Surfer by Michael Foreman	Winter's Child by Graham Baker-Smith	Stone Age Boy by Satoshi Kitamura	Big Blue Whale by Nicola Davies	Journey by Aaron Becker	Zeraffa Giraffa by Dianne Hofmeyr
Science	Light and Dark	Rocks	Forces and Magnets	Animals Including Humans	Plants	
Computing	Programming: animations Digital Literacy: communicating safely online Information Technology: text styles, Word Art, text boxes, Pic Collage		Programming: algorithms and coding Digital Literacy: digital maps, passwords, gaming safety rules Digital Literacy: annotating and labelling, searching/editing /inserting photos		Programming: Blue Dot algorithms Theory: drones, robots, simulations, storing data Digital Literacy: emailing Information Technology: Ebooks, postcards, WordArt	



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History	Who first lived in Britain? Stone Age to Iron Age		How advanced were the civilisations around 3000 years ago? Ancient Egyptians		What were the achievements of the earliest civilisations? The Shang Dynasty	
Geography	Are all Settlements the same?		Who lives in Antarctica?		Why do people live near volcanoes?	
Art	Drawing: Developing Drawing Skills Artist Focus –Georgia O’Keeffe		Craft and Design: Ancient Egyptian Scrolls Artist Focus – Ancient Egypt Sources		Sculpture and 3D: Abstract Shape and Space Artist Focus – Anthony Caro	
PE	Health and wellbeing: agility, balance and coordination	Dance: my word links to language	Gymnastics: movements, balances and sequence composition		Athletics- Sports day practise Athletics: athletic challenges	Striking and fielding games: fielding vs batting
	Invasion games: principles of attack and defence in netball	Invasion games: principles of attack and defence through ball games	Outdoor adventurous activities: team building	Locomotion: running and jumping		
DT	D&T Aspect: Structures Focus: Product Packaging Design and make: create a net for a food product		D&T Aspect: Textiles Focus: joining materials Design and make: create an Egyptian collar		D&T Aspect: Food and Nutrition Focus: Eating Seasonally Design and make: create a seasonal tart.	
RE	What does it mean to be a disciple of Jesus Christianity(Jesus)	Why is the Prophet Muhammad an example for Muslims Islam	How and why have some people served God? Christianity(God)	Why are the Gurus important to Sikhs? Sikhism	What do Christians mean by the Holy Spirit? Christianity (Church)	Why is family an important part of Hindu life? Hindu Dharma
Music	Hear it, play it! Exploring Rhythmic Patterns. 1. Feeling the pulse and copying rhythmic patterns 2. Exploring call and response 3. Performing a simple rhythmic ostinato 4. Composing and notating rhythmic patterns		Painting Pictures with sound. 1. Identifying the interrelated dimensions of music 2. Accompanying songs with suitable timbre and expression 3. Creating sounds in response to a stimulus 4. To compose music to communicate stories and settings		Sing, Play, Notate! 1. Describing and experimenting with pitch 2. Representing pitch 3. Exploring the pentatonic scale 4. Performing songs with tuned accompaniments	



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PHSE	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
MFL French	A new start	Celebrations	Animals	Carnivals	Food	Picnics