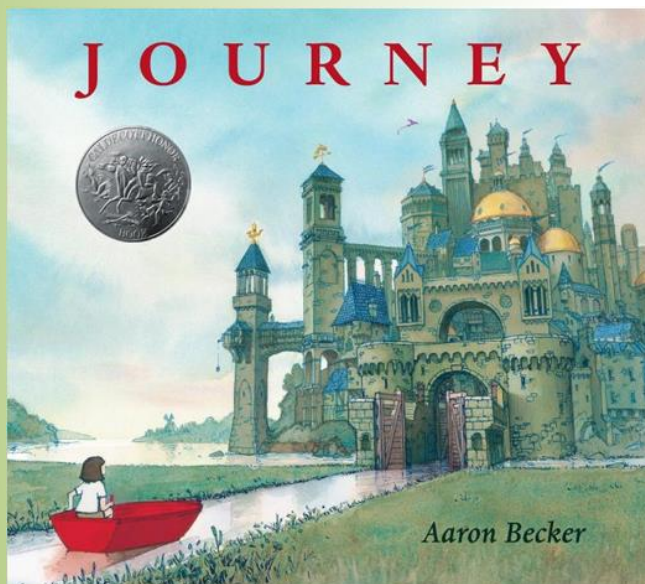


## Summer 2 - Year 3

### Communication, Language & Literacy Literacy

We will be using Aaron Becker's 'Journey' as a stimulus for writing this half term. We will be writing an adventure story at the end of the half term



### French

This half term, we will be learning about Food - the food we eat every day like fruit and breakfast.

### Problem Solving & Reasoning

#### Maths

This half term we will continue to learn our 4 and 8 times tables. Before visiting collum subtraction and beginning to explore fractions.

### Creative Development

#### PE

This half term our PE topic is Athletics which includes running, javelin, jumping and various other competitive races.

#### Music

Our music topic this half term is called sing, play, notate. Initially we will be listening and describing pitch and melody, before learning about different ways we can create graphic notation.

### Personal, Social & Emotional Development

#### PSHE

The new topic is called Economic Wellbeing. Through this we will be exploring all things money including budgeting and peoples feelings towards money.

#### RE

This half term, we will be learning about what Christians mean by the Holy Spirit. We will be focusing on Pentecost.

### Knowledge & Understanding of the World

#### Science

Our new science Forces and Magnets - we will be comparing how things move on different surfaces, how some forces need contact but magnetism doesn't, how magnets can repel and attract and grouping everyday materials.

#### Geography

This term, our topic is called Are all Settlements the Same? We will be looking at our settlement and the geography around us. We will then compare this to other settlements.

#### Computing

This half term we will be learning all about uses of technology in society and their impact. We will also be learning the skills of advanced document creation.

#### Art

Artist focus: Anthony Caro.  
In Art, we will be looking at sculptures and making sculptures using card to make 2D and 3D shaped sculptures.