

**Prime Area: Personal, Social and Emotional Development (PSED)**

**Building Relationships: My family and friends**

- \*learning about different beliefs and special times
- \*understanding the importance of sharing
- \*knowing the characteristics of good friends
- \*how to support others and show kindness

**Prime Area: Communication and Language (CL)**  
**What happened?**

- Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives.
- A range of role play opportunities.
- Developing questioning skills – can they ask and answer a range of questions?

**Prime Area: Physical Development (PD)**

**Gross Motor:**

- Sports Day Practice
- Striking and Fielding Games

**Fine Motor** Daily name/CVC/sentence writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks. Cut along a straight line with scissors / Start to cut along a curved line, like a circle / Draw a cross.

**Specific Area: Understanding the World (UW)**

**13/4/25- Where is our Capital City?** London on a map, landmarks

**20/4/26- Who was St George?** St George, dragons, castles

**27/4/26-What does it take to be a King or Queen?** King Charles, our Royal family, customs, garden party

**4/5/26- How can we use maps?** Different maps, pirate maps, birds eye view maps, map symbols, walk to school map *\*Kapow-exploring Maps*

**11/5/26-What is mental health?** Mental health week, emotions and self regulation

**18/5/26-How do bees help us?**  
Bees and honey, patterns

**Summer One-A Royal Adventure!**



**Specific Area: Expressive Arts and Design (EAD)**

**Kapow-Let's Get Crafty**-cutting, threading, joining, patterns, tissue paper flowers

**Being Imaginative and Expressive:** \*Role Play-home corner, puppets, thematic role play, small world, story telling\*Daily Singing \*additional arts/crafts within provision

*\*Weekly piano sessions\**

*\*Sparkyard-Sound Stories Step 1-Picth Play and Changing Sounds*

**Specific Area: Literacy**

**Phonics**- RWI Differentiated groups segmenting and blending for reading.

**Reading**- Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters and lower case letters

**Writing**-writing key words, captions and sentences for my drawings using 'hold a sentence.' Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words. Write 2 sentences. Ensuring correct letter formation.

**Specific Area: Mathematics (M)**

**Maths Mastery:**

**Subitising**-subitising to 6

**Counting, ordinality and cardinality**-counting larger sets of items

**Comparison**-more than, fewer than. Equal to, ordering numbers

**Composition**-doubles, odd and even numbers, composition of numbers to 10

**Shape, Space and Measure:** \*\*Measuring lengths and heights-non-standard units \*Understanding capacity-comparing and estimating \*money \*2d shapes-describing properties, shapes within shapes\*3d shapes-recognising and identifying properties