

Prime Area: Personal, Social and Emotional Development (PSED)

Self-Regulation: listening and following instructions

- *recall games
- *listening to stories
- *careful listening
- *following instructions
- *following multi step instructions
- *listening and responding to phrased instructions

Specific Area: Understanding the World (UW)

23/2/26-What's changing in Spring?

Seasonal change, plants, flowers, new life, weather

**Kapow-Outdoor Adventures*

2/3/26-What wonderful wildlife can we see?

Minibeats, butterflies, local nature

9/3/26- What is a lifecycle?

Butterfly, frog, chick life cycles

16/3/26-How have we grown?

Human life cycle, baby photos

23/3/26-What can we grow?

Seeds, plants, flowers, caring for flowers

**Lancashire RE-Special Stories*

Prime Area: Communication and Language (CL)

Talk it through!

- Describe events in detail – time connectives.
- Continue to discover passions.
- Understand how to listen carefully and why listening is important.
- Sustained focus when listening to a story.
- Spring time walks outside.
- Story telling in a range of ways i.e. story maps/puppet theatres etc.



Specific Area: Expressive Arts and Design (EAD)

Creating with Materials- **Artist Focus** -. Kapow- Seasonal Crafts: Easter Egg Crafts Applying skills in threading wool, while making choices about patterns and colours to create hanging Easter decorations Artist Focus – Yayoi Kusama DT aspect: *Easter-hanging decoration (1 lesson) **Being Imaginative and Expressive:** *Role Play- home corner, puppets, thematic role play, small world, story telling *Daily Singing *additional arts/crafts within provision

***Sparkyard**-Musical Patterns and Performing Step 3 – Exploring Descriptive Sounds ***Sparkyard**-Musical Patterns and Performing Step 4- Let's Perform

Prime Area: Physical Development (PD)

Gross Motor: PE PASSPORT

*Stability 2

*Dance-Toys

Balance- children moving with confidence dance related activities Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.

Fine Motor Daily name/CVC writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed.

Specific Area: Literacy

Phonics- Continuing to develop blending skills, decoding of 4 sound words and reading simple sentences

Reading- Story structure beginning, middle, end. Innovating and retelling stories to an audience, non-fiction books. Listen to children read some longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping'.

Writing-Begin to write simple sentences through Drawing Club. 'Hold and write a sentence'. Through writing provision-Creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Labels and captions. Write a sentence. Ensuring correct letter formation.

Specific Area: Mathematics (M)

Maths Mastery:

Subitising-subitising to 6, number arrangements

Counting, ordinality and cardinality-ordering numbers within 8

Comparison-more than, fewer than. Equal to

Composition- '5 and a bit' making numbers with equal parts, odd and even numbers

Shape, Space and Measure: *Measuring lengths and heights-non-standard units *Understanding capacity-comparing and estimating *2d shapes-describing properties, shapes within shapes *3d shapes-recognising and identifying properties