



Your teacher gives you back a piece of homework that you were really proud of and spent a long time working on. You notice the mark was not what you expected. What would you say? What might you do?

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At lunchtime, one of the other students in your form group holds the door open for you as you go into the canteen. What would you say? What might you do?



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Another student in school makes a comment to you which you feel is unkind. What would you say? What might you do?

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You forget your PE kit for your lesson. Another student offers to lend you their kit. What would you say? What would you do?



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Walking down the corridor, you accidentally bump into another student with your bag. What would you say? What would you do?

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You ask a friend if they would like to go to the cinema at the weekend. Your friend says they can't make it this week. What would you say? What would you do?



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It is Friday and the day to hand in your homework. You have forgotten to bring your homework in. What would you say? What would you do?

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In a discussion activity during your English lesson, you do not agree with someone else's opinion. What would you say? What would you do?



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You are working in a group in your maths lesson. One of the students in your group turns away from you when you are trying to talk to them. What would you say? What would you do?

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One of your friends invites you to their birthday party - you are really excited about going! What would you say? What would you do?



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In drama, everyone takes turns to watch each group perform the role-play that they have been working on. You like some of the role-plays but you do not like some of the others. What would you say? What would you do?

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You are leaving school and see a student being unkind to another student by pushing them away. What would you say? What would you do?



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Disclaimers: These resources are those which we have generally found to be of benefit to learners with SEND. However, every child's needs are different and so these resources may not be suitable for your child. It is for you to consider whether it is appropriate to use these resources with your child.

Sensitive and/or upsetting topics may emotionally impact your students due to past experiences. You should consider whether this content is appropriate and ensure adequate support is available for anyone affected.

These cards are designed to be used as a point of discussion around what might be an appropriate response to scenarios that children may experience in school. Every learner is unique and it is therefore important that each learner's needs are carefully considered when approaching these scenarios. Some may be more suitable to use than others and may also be dependent on context or setting. You may also like to discuss with the learner what an inappropriate response may be to the scenario, should this be appropriate to this learner.