



DARNHALL PRIMARY SCHOOL

'Dream, Believe, Learn, Achieve.'

Darnhall Primary School

Inclusion Statement

At Darnhall Primary School, inclusion is at the heart of everything we do. We believe that every child has the right to feel valued, safe, respected and successful within our school community. We are committed to providing an environment where all pupils can participate fully in school life, regardless of their educational needs, disability, background, culture, language, family circumstances or personal experiences.

We have high expectations for all pupils and are committed to ensuring that every child can access a broad, ambitious and well-sequenced curriculum. We recognise that children learn in different ways and may require different levels of support to achieve their potential. Through high-quality adaptive teaching, effective support and strong partnerships with families, we remove barriers to learning and promote positive outcomes for all.

We celebrate diversity and actively promote equality of opportunity. We are committed to fostering a culture of respect, understanding and belonging, where differences are valued and individual strengths are recognised. Every member of our school community is encouraged to contribute positively and develop confidence, independence and resilience.

For pupils with Special Educational Needs and Disabilities (SEND), we follow a graduated approach of Assess, Plan, Do and Review, ensuring that support is tailored to the needs of the individual child. We work closely with parents, carers and external professionals to provide appropriate provision and ensure that pupils' voices remain central to decision-making.

We are committed to ensuring that all pupils can participate in every aspect of school life, including educational visits, enrichment activities, leadership opportunities, clubs and wider school experiences. Reasonable adjustments are made where necessary to ensure that every child is included and can experience success alongside their peers.

Our dedicated staff team works collaboratively to create a nurturing and supportive environment where children's emotional wellbeing is prioritised. Through our pastoral support, Emotional Literacy Support Assistants (ELSAs), Family Support Workers and specialist provision, we strive to ensure that all children feel understood, supported and ready to learn.

At Darnhall Primary School, we believe that inclusion is not simply about access; it is about belonging. We are proud of our inclusive ethos and remain committed to



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ensuring that every child is known, valued and empowered to achieve their very best.

Our Inclusive Values

- We value every child as an individual.
- We have high aspirations for all learners.
- We celebrate diversity and promote equality.
- We remove barriers to learning and participation.
- We listen to and act upon the views of children and families.
- We foster a culture of kindness, respect and belonging.
- We work in partnership to achieve the best possible outcomes for every child.

