



DARNHALL PRIMARY SCHOOL

'Dream, Believe, Learn, Achieve.'

Darnhall Primary School

Accessibility Plan 2025–2028

Approved by: Governing Body

Review Date: Annually

Next Review: September 2027

1. Vision and Values

At Darnhall Primary School, we are committed to providing an inclusive environment where all pupils, staff, parents and visitors are treated fairly and with respect. We aim to ensure that pupils with disabilities can access and participate fully in all aspects of school life and achieve their full potential.

We recognise our duties under the Equality Act 2010 and are committed to removing barriers that may prevent individuals from accessing education, facilities, services and opportunities.

2. Definition of Disability

Under the Equality Act 2010, a person has a disability if they have:

"A physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities."

This plan supports pupils, parents, carers, staff and visitors who may have disabilities.

3. Aims of the Accessibility Plan

The school will:

1. Increase access to the curriculum for pupils with disabilities.
2. Improve the physical environment of the school to increase access for disabled pupils, staff and visitors.



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3. Improve the availability of information in accessible formats.

4. Current Good Practice

Darnhall Primary School already provides:

- High-quality adaptive teaching.
- A graduated approach to SEND support.
- Visual timetables and visual supports.
- Feelings and regulation areas in classrooms.
- Access to specialist equipment where required.
- Individual risk assessments for trips and activities.
- Close collaboration with outside agencies.
- Additional transition support for pupils with SEND.
- Accessible communication with parents.
- Staff training relating to SEND, inclusion and medical needs.

5. Accessibility Action Plan

Priority 1 – Access to the Curriculum

Objective	Actions	Success Criteria	Lead	Timescale
Ensure all pupils can access an ambitious curriculum	Continue to provide adaptive teaching and appropriate scaffolding	Pupils with SEND make progress from their starting points	SENDCo Team	Ongoing
Increase staff confidence in meeting diverse needs	Deliver SEND and inclusion CPD	Staff demonstrate effective strategies in classrooms	SENDCo / SLT	Annually
Improve access to learning resources	Audit and purchase additional visual, sensory and assistive resources where required	Resources meet identified pupil needs	SENDCo	Annually



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Ensure educational visits are fully inclusive	Complete risk assessments and reasonable adjustments	All pupils can participate where possible	Visit Leaders	Ongoing
Support transition between key stages	Provide enhanced transition opportunities for vulnerable pupils	Successful transitions reported by pupils and parents	SENDCo Team	Annually

Priority 2 – Improve the Physical Environment

Objective	Actions	Success Criteria	Lead	Timescale
Maintain safe access across both sites	Regularly review accessibility of pathways, entrances and exits	School remains accessible to pupils, staff and visitors	Site Manager	Ongoing
Improve signage around school	Review signage and consider visual and accessible formats	Easier navigation around school	SLT	2025–2026
Ensure classrooms remain accessible	Review furniture layouts and learning spaces	Pupils can move safely and independently	Teachers	Ongoing
Improve access to specialist equipment	Audit needs annually	Appropriate equipment available when needed	SENDCo	Annually
Ensure emergency procedures are inclusive	Review PEEPs (Personal Emergency Evacuation Plans) where required	Safe evacuation for all	Headteacher / Site Manager	Annually

Priority 3 – Improve Access to Information

Objective	Actions	Success Criteria	Lead	Timescale
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Improve communication with families	Offer information in different formats when required	Families can access information effectively	Office Team	Ongoing
Develop website accessibility	Review SEND and accessibility information annually	Website information is easy to access and understand	SENDCo / Administrator	Annually
Support parents with additional communication needs	Provide meetings, telephone calls or electronic communication as appropriate	Parents feel informed and involved	Staff	Ongoing
Improve accessibility of school documents	Ensure key documents use clear language and accessible formatting	Documents are easier to understand	SLT	Ongoing

6. Monitoring and Review

This plan will be monitored through:

- SEND Governor meetings.
- Governor visits.
- Health and Safety audits.
- Site inspections.
- Parent and pupil feedback.
- SEND reviews and annual reporting.
- Accessibility reviews following any significant change to the school site.

The Governing Body will review this Accessibility Plan annually and update actions where necessary.

7. Success Criteria

By July 2028:



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- Pupils with disabilities access a broad and balanced curriculum alongside their peers.
- Staff demonstrate confidence in delivering inclusive practice.
- Parents report that school communication is accessible and effective.
- Physical barriers are identified and addressed promptly.
- All pupils feel safe, included and able to participate fully in school life.
- Darnhall Primary School continues to promote a culture of inclusion, belonging and high expectations for all.

