



DARNHALL PRIMARY SCHOOL

'Dream, Believe, Learn, Achieve.'

Darnhall Primary School SEND Action Plan

2026–2027

School: Darnhall Primary School

Lead: SENDCo Team (Davie Kinson, Charlotte Chappell, Ellen Mennell)

Period: September 2026 – July 2027

Linked Documents: SEND Policy 2025–2026 and SEND Information Report 2025–2026.

Vision

To ensure every pupil with SEND can access a broad, ambitious and inclusive curriculum, develop independence, achieve their potential and feel a strong sense of belonging within the Darnhall community.

Priority 1: Early Identification and Assessment

Action	Success Criteria	Lead	Timescale
Review SEND register termly to ensure accurate identification of need.	SEND register reflects current needs and provision.	SENDCo Team	Termly
Ensure all Cause for Concern forms are completed promptly and followed up.	Concerns addressed within agreed timescales.	Class Teachers/SENDCo	Ongoing
Strengthen transition information gathering from EYFS settings and previous schools.	All new pupils identified and support plans in place before admission.	SENDCo Team	Autumn & Summer
Monitor implementation of Assess–Plan–Do–Review cycle.	Evidence of termly APDR reviews for all SEND pupils.	SENDCo Team	Termly



Priority 2: Quality First Teaching and Inclusive Practice

Action	Success Criteria	Lead	Timescale
Audit classroom provision against adaptive teaching expectations.	Consistent inclusive practice across school.	SENDCo/SLT	Autumn Term
Develop use of scaffolds, visuals, assistive technology and pre-teaching strategies.	Increased pupil engagement and access to learning.	Teachers	Ongoing
Share examples of effective inclusive practice during staff meetings.	Staff confidence improves through peer support.	SENDCo Team	Half-termly
Monitor SEND classroom provision through learning walks and book looks.	SEND pupils accessing ambitious curriculum.	SENDCo/SLT	Termly

Priority 3: Outcomes and Progress

Action	Success Criteria	Lead	Timescale
Review pupil progress data for SEND pupils six times annually.	Progress gaps are identified and acted upon.	SENDCo/SLT	Half-termly
Evaluate effectiveness of interventions systematically.	Interventions demonstrate measurable impact.	SENDCo	Termly
Ensure SEND Profiles contain clear outcomes and review points.	100% of profiles completed and reviewed termly.	Class Teachers	Termly
Develop pupil voice within target-setting processes.	Pupils can articulate their strengths and support needs.	Teachers	Ongoing

Priority 4: SEMH and Wellbeing

Action	Success Criteria	Lead	Timescale
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Strengthen emotional wellbeing provision across school.	Reduction in emotional and behavioural barriers to learning.	SENDCo/FSWs	Ongoing
Monitor effectiveness of feelings areas in classrooms.	Pupils independently access regulation strategies.	Class Teachers	Termly
Utilise ELSA support and family support workers for targeted pupils.	Improved attendance, wellbeing and engagement.	SENDCo/FSWs	Ongoing
Review support within the SEMH Resourced Provision.	Pupils make progress towards EHCP outcomes.	RP Lead/SENDCo	Termly

Priority 5: Partnership with Parents and Carers

Action	Success Criteria	Lead	Timescale
Increase parent engagement in SEND reviews.	High attendance at review meetings.	SENDCo Team	Termly
Develop SEND parent information sessions/workshops.	Positive parental feedback and increased confidence.	SENDCo Team	Twice yearly
Maintain regular communication regarding progress and provision.	Parents report feeling informed and involved.	Class Teachers	Ongoing
Gather parental views annually through SEND survey.	Areas for development identified and acted upon.	SENDCo	Summer Term

Priority 6: External Agency Collaboration

Action	Success Criteria	Lead	Timescale
Ensure timely referrals to appropriate external agencies.	Reduced waiting times for support where possible.	SENDCo Team	Ongoing
Strengthen multi-agency working and review processes.	External recommendations implemented effectively.	SENDCo	Ongoing



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Maintain comprehensive records of referrals, reports and actions.	Accurate SEND documentation maintained.	SENDCo Team	Ongoing
Review impact of specialist advice on pupil outcomes.	Evidence of progress linked to recommendations.	SENDCo	Termly

Priority 7: Training and Staff Development

Action	Success Criteria	Lead	Timescale
Audit staff training needs linked to SEND priorities.	CPD programme reflects school needs.	SENDCo/SLT	Autumn Term
Deliver training on neurodiversity, SEMH, speech and language, and adaptive teaching.	Increased staff confidence and consistency.	SENDCo Team	Throughout year
Support new staff through SEND induction programme.	Staff understand procedures and responsibilities.	SENDCo Team	As required
Monitor impact of training through observations and feedback.	Improved classroom practice evident.	SENDCo/SLT	Termly

Priority 8: Transition and Preparation for Adulthood

Action	Success Criteria	Lead	Timescale
Develop enhanced transition support between phases.	Pupils report confidence about transitions.	SENDCo Team	Summer Term
Ensure Year 6 SEND pupils receive bespoke transition packages where needed.	Smooth transfer to secondary settings.	SENDCo	Spring/Summer
Begin transition discussions for EHCP	Secondary placements and	SENDCo	Spring Term



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pupils at Year 5 Annual Reviews.	support planned effectively.		
Support induction arrangements for pupils joining mid-year.	Pupils settle successfully and access learning quickly.	SENDCo/Class Teachers	Ongoing

Monitoring and Evaluation

The impact of this action plan will be monitored through:

- SEND Governor meetings.
- SEND provision audits.
- Pupil progress meetings.
- Learning walks and classroom observations.
- SEND Profile reviews.
- Parent and pupil voice.
- Annual SEND Information Report review.
- EHCP Annual Review outcomes

Success Measures by July 2027

- Improved progress and attainment for pupils with SEND.
- High-quality adaptive teaching evident in all classrooms.
- Positive parent and pupil feedback.
- Effective graduated response implemented consistently.
- Increased staff confidence in meeting SEND needs.
- Strong evidence of inclusion, belonging and participation for all pupils with SEND.