



# Year 1 Curriculum Overview 2026–2027



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| <b>English</b><br>Vehicle Texts and Unit Outcomes | <b>Old Bear</b><br><br><b>Outcome 1</b><br>Finding Story Sentences<br><b>Outcome 2</b><br>Message Sentences | <b>Rapunzel</b><br><br><b>Outcome 1</b><br>Traditional Tale Sentences<br><b>Outcome 2</b><br>Trap Sentences                         | <b>Hermelin</b><br><br><b>Outcome 1</b><br>Detective Story Sentences<br><b>Outcome 2</b><br>Letter Sentences                      | <b>The Three Little Wolves and the Big Bad Pig</b><br><br><b>Outcome</b><br>Instruction Sentences<br><br><b>Outcome</b><br>Invention Sentences                       | <b>The Secret of Black Rock</b><br><br><b>Outcome</b><br>Return Story Sentences                 | <b>The Last Tree in the City</b><br><br><b>Outcome</b><br>Environment Story Sentences<br><br><b>Outcome</b><br>Olympic Story Sentences |
|                                                   | <b>Maths</b><br><br>Number<br>Place Value (within 10)                                                       | Number<br>Addition and Subtraction (within 10)<br>Geometry<br>Shape                                                                 | Number<br>Place value (within 20)<br>Addition and Subtraction (within 20)<br>Place Value (within 50)                              | Place Value (within 50)<br>Measurement<br>Length and Height<br>Measurement<br>Mass and Volume                                                                        | Number Multiplication and Division<br>Number<br>Fractions<br>Geometry<br>Position and Direction | Number<br>Place Value (within 100)<br>Measurement Money<br>Measurement<br>Time                                                         |
| <b>Science</b>                                    | Everyday Materials                                                                                          | Everyday Materials                                                                                                                  | Animals Including Humans                                                                                                          | Animals Including Humans                                                                                                                                             | Plants                                                                                          | Seasonal Changes                                                                                                                       |
| <b>History</b>                                    | How have toys changed?                                                                                      | How am I making history?                                                                                                            |                                                                                                                                   | How have explorers changed the world?                                                                                                                                |                                                                                                 |                                                                                                                                        |
| <b>Geography</b>                                  |                                                                                                             |                                                                                                                                     | What is it like here?                                                                                                             | What is the weather like in the UK?                                                                                                                                  | What is it like to live in Shanghai?                                                            |                                                                                                                                        |
| <b>Art</b>                                        |                                                                                                             |                                                                                                                                     | Drawing                                                                                                                           | Craft and Design                                                                                                                                                     | Painting and Mixed Media                                                                        | Sculpturing 3D                                                                                                                         |
| <b>Design Technology</b>                          | Textiles<br>Puppets                                                                                         | Cooking and Nutrition<br>Witches Soup                                                                                               |                                                                                                                                   |                                                                                                                                                                      |                                                                                                 | Mechanisms<br>Wheels and Axels                                                                                                         |
| <b>Music</b>                                      | Pulse and Rhythm<br>My favourite things                                                                     | Timbre and Rhythmic Pattern<br>Fairytails                                                                                           | Tempo<br>Snail and Mouse                                                                                                          | Composition<br>Fanfarra Cuba Le-Le                                                                                                                                   | Musical Symbols<br>Under the sea                                                                | Dynamics<br>Seaside                                                                                                                    |
| <b>Computing</b>                                  | Technology<br>Around Us                                                                                     | Creating Media                                                                                                                      | Moving a Robot                                                                                                                    | Data and Information                                                                                                                                                 | Digital Writing                                                                                 | Introduction to Animation                                                                                                              |
| <b>PE</b>                                         | Running<br>Health and Wellbeing                                                                             | Dance: Heroes<br>Ball Skills: Hands                                                                                                 | Gymnastics<br>Ball Skills: Feet                                                                                                   | Dance                                                                                                                                                                | Jumping                                                                                         | Team Building<br>Attack and Defence – Games for Understand                                                                             |
| <b>Religious Education</b>                        | <b>Christianity</b><br>What does it mean to belong?                                                         | <b>Christianity</b><br>Why is Christmas celebrated by Christians?<br>How will Christians celebrate Christmas in our local churches? | <b>Worldviews</b><br>How do people with different and similar worldviews believe the world began and how should we look after it? | <b>Free Choice Unit</b><br>a) What is respect?<br>b) Baha'i<br>c) How is light used in religious festivals, rites of passage and worship?<br>d) School designed unit | <b>Islam</b><br>What do Muslims believe about Allah and Muhammad (PBUH)?                        | <b>Islam</b><br>How do Muslims express new beginnings in their lives?                                                                  |
| <b>P.S.H.E. and Citizenship</b>                   | Family and Relationships                                                                                    | Health and Wellbeing                                                                                                                | Safety and the Changing Body                                                                                                      | Citizenship                                                                                                                                                          | Economic Wellbeing                                                                              | Transition                                                                                                                             |