



Year 5 Curriculum Overview 2025–2026



<p>English Vehicle Texts and Unit Outcomes</p>	<p>Curiosity</p> <p>Outcome 1 Space Journey Narrative</p> <p>Outcome 2 Formal Mission Log</p>	<p>FaTHER</p> <p>Outcome 1 Cliffhanger Narrative</p> <p>Outcome 2 Letter</p>	<p>The Hound of the Baskervilles</p> <p>Outcome 1 Cliffhanger Narrative</p> <p>Outcome 2 Formal Report</p>	<p>The Promise</p> <p>Outcome 1 Character Narrative</p> <p>Outcome 2 Bargain Letter</p>	<p>The Lost Book of Adventure</p> <p>Outcome 1 Survival Narrative</p> <p>Outcome 2 Survival Guide</p>	<p>King Kong</p> <p>Outcome 1 Dilemma Narrative</p> <p>Outcome 2 Balanced Argument</p>
<p>Maths</p>	<p>Place Value Addition and Subtraction</p>	<p>Multiplication and Division A Fractions A</p>	<p>Multiplication and Division B Fractions B Decimals and Percentages</p>	<p>Area and Perimeter Statistics</p>	<p>Shape Position and Direction Decimals</p>	<p>Negative Numbers Converting Units Volume</p>
<p>Science</p>	<p>Earth and Space</p>	<p>Forces</p>	<p>Animals Including Humans</p>	<p>Living Things and Their Habitats</p>	<p>Materials (Properties)</p>	<p>Materials (Changes)</p>
<p>History</p>		<p>British History 4: Were the Vikings raiders, traders, or something else?</p>		<p>What was life like in Tudor England?</p>		<p>What did the Greeks ever do for us?</p>
<p>Geography</p>	<p>What was life like in the Alps?</p>		<p>Why do oceans matter?</p>		<p>Would you like to live in the desert?</p>	
<p>Art</p>	<p>Artist Study: Peter Thorpe Painting & Mixed Media: Space Light & Dark</p>			<p>Sculpture/3D: Clay Tudor Rose</p>	<p>Drawing: Ancient Greeks Artist Study: Monet</p>	
<p>Design Technology</p>		<p>Mechanics: Gears and Pulleys</p>	<p>Textiles: Oceans</p>			<p>Structures: Greek Temples</p>
<p>Music</p>	<p>Composition Notation</p>	<p>Blues</p>	<p>Looping and Remixing</p>	<p>Composition to represent the festival of colour</p>	<p>South and West Africa</p>	<p>Musical Theatre</p>
<p>Computing</p>	<p>Computing Systems and Networks: Sharing Information</p>	<p>Creating Media: Vector Drawing</p>	<p>Creating Media: Video Editing</p>	<p>Data and Information: Flat file Databases</p>	<p>Programming A: Selection in Physical Computing</p>	<p>Programming B: Selection in Quizzes</p>
<p>PE</p>	<p>Dodgeball Gymnastics</p>	<p>Hockey Dance</p>	<p>Basketball Tag Rugby</p>	<p>Tennis Netball</p>	<p>Swimming Orienteering</p>	<p>Rounders Athletics</p>
<p>Spanish</p>	<p>Sports in Spanish</p>	<p>Describing Family and Friends in Spanish</p>	<p>Spanish Portraits</p>	<p>Spanish Food and Drink</p>	<p>A Trip Across to Spain</p>	<p>Saving South America</p>
<p>Religious Education</p>	<p>Islam Why are the Five Pillars important to Muslims for their daily lives?</p>	<p>Islam How is a Muslim way of life expressed at home and in the community?</p>	<p>Sikhi How are the values of community and equality shown through the Sikh way of life?</p>	<p>Christianity Which beliefs do we find hard to understand in Christianity?</p>	<p>Christianity How and why do Christians worship? What are the benefits for believers?</p>	<p>Christianity Free Choice Unit</p> <ol style="list-style-type: none"> How do people show their beliefs in action? How do Christians show their beliefs in action? Walk Through The Bible School designed unit
<p>P.S.H.E. and Citizenship</p>	<p>Health and Wellbeing</p>	<p>Families and Relationships</p>	<p>Safety and the Changing Body</p>	<p>Citizenship</p>	<p>Economic Wellbeing</p>	<p>RSE Transition</p>

