



Year 4 Curriculum Overview 2025–2026



<p>English Vehicle Texts and Unit Outcomes</p>	<p>The Whale</p> <p>Outcome 1 Setting Narrative</p> <p>Outcome 2 Newspaper Report</p>	<p>Leaf</p> <p>Outcome 1 Outsider Narrative</p> <p>Outcome 2 Information Report</p>	<p>Arthur and The Golden Rope</p> <p>Outcome 1 Myth Narrative</p> <p>Outcome 2 Information Guide</p>	<p>The Lost Happy Endings</p> <p>Outcome 1 Twisted Narrative</p> <p>Outcome 2 Persuasive Letter</p>	<p>Flotsam</p> <p>Outcome: Secret Sea Creature Guide</p>	<p>The Secret Sky Garden</p> <p>Outcome 1: Transformation Narrative</p> <hr/> <p>Outcome 2: Biography</p>
	<p> Maths</p> <p>Place Value Addition Subtraction</p>	<p>Area Multiplication and Division A</p>	<p>Multiplication and Division B Length and Perimeter</p>	<p>Fractions Decimals A</p>	<p>Decimals B Money Time</p>	<p>Shape Statistics Position and Direction</p>
<p> Science</p>	<p>Living Things and their Habitats</p>	<p>Animals including Humans</p>	<p>States of Matter</p>	<p>Sound</p>	<p>Electricity</p>	<p>Consolidate learning from the year</p>
<p> History</p>	<p>How hard was it to invade and settle in Britain?</p>		<p>How did the achievements of the Maya impact their society and beyond?</p>			<p>How have children's lives changed?</p>
<p> Geography</p>		<p>Why are rainforests important to us?</p>		<p>Where does our food come from?</p>	<p>What are rivers and how are they used?</p>	
<p> Art</p>	<p>Observational drawing</p>		<p>Sculpture/3D Mega Materials</p>		<p>Painting & Mixed Media: Artist Study: Andy Warhol</p>	
<p> Design Technology</p>	<p>Textiles Artist Study: William Morris</p>		<p>Maya Masks</p>		<p>Food technology Making biscuits for a target audience</p>	
<p> Music</p>	<p>Rock and roll</p>	<p>Body and tuned percussion – Rainforests</p>	<p>Developing singing techniques – Vikings</p>	<p>Haiku music and performance – Hanami</p>	<p>Music tuition – ukele</p>	<p>Music tuition – ukele</p>
<p> Computing</p>	<p>Computing Systems and Networks – The Internet</p>	<p>Creating Media – Audio Production</p>	<p>Programming A – Repetition in Shapes</p>	<p>Data and Information – Data Logging</p>	<p>Creating media – Photo Editing</p>	<p>Programming B – Repetition in Games</p>
<p> PE</p>	<p>Bridges Dodgeball</p>	<p>Netball Dance</p>	<p>Football Hockey</p>	<p>Tennis Running</p>	<p>Tag Rugby Cricket</p>	<p>Competitions Rounders</p>
<p> Spanish</p>	<p>Pets in Spanish</p>	<p>The Amazon Rainforest</p>	<p>Dates in Spanish</p>	<p>In a Spanish Café</p>	<p>Spanish Celebrations</p>	<p>Weather in Spain</p>
<p> Religious Education</p>	<p>Judaism How do Jewish people demonstrate their faith through their communities?</p>	<p>Christianity Why do Christians think about Incarnation at Christmas? What is the Trinity?</p>	<p>Christianity How did Jesus teach about God and values through parables?</p>	<p>Christianity What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity?</p>	<p>Humanist How do Humanists arrive at their views about the world?</p>	<p>Hinduism How do Hindus worship in their daily lives?</p>
<p> P.S.H.E. and Citizenship</p>	<p>Family and Relationships</p>	<p>Health and Well-being</p>	<p>Safety and the Changing Body</p>	<p>Safety and the Changing Body</p>	<p>Citizenship</p>	<p>Economic Well-being</p>