



# Year 6 Curriculum Overview

## 2025–2026



<p><b>English</b> Vehicle Texts and Unit Outcomes</p>	<p><b>Rose Blanche</b></p> <p><b>Outcome 2</b> Bravery Award Speech</p>	<p><b>A Story Like the Wind</b></p> <p><b>Outcome 1</b> Flashback Narrative</p> <p><b>Outcome 2</b> Newspaper Report</p>	<p><b>The Origin of the Species</b></p> <p><b>Outcome 1</b> Discovery Narrative</p> <p><b>Outcome 2</b> Explanation Text</p>	<p><b>The Ways of Wolf</b></p> <p><b>Outcome 1</b> Documentary Narrative</p> <p><b>Outcome 2</b> Balanced Argument</p>	<p><b>Shackleton's Journey</b></p> <p><b>Outcome 1</b> Endurance Narrative</p> <p><b>Outcome 2</b> Biography</p>	<p><b>Varmints</b></p> <p><b>Outcome:</b> Environmental Change Narrative</p> <p>Stories for Boys Who Dare to be Different 2 &amp; Goodnight Stories for Rebel Girls 2</p> <p><b>Outcome Blog</b></p>
<p><b>Maths</b></p>	<p>Place Value Addition, Subtraction, Multiplication and Division</p>	<p>Fractions A Fractions B Converting Units Ratio</p>	<p>Area, Perimeter and Volume FDP</p>	<p>Statistics Shape Position and Direction</p>	<p>Decimals Algebra</p>	<p>Consolidation Themed projects, Consolidation and Problem Solving</p>
<p><b>Science</b></p>	<p>Animals including Humans</p>	<p>Electricity</p>	<p>Evolution and Inheritance</p>	<p>Living Things and their Habitats</p>	<p>Light</p>	<p>Consolidation</p>
<p><b>History</b></p>	<p>What was the impact of WW2 on the people of Britain?</p>		<p>The Sikh Empire</p>		<p>Unheard histories: Who should go on the £10 banknote? (Significant Historical Figures)</p>	
<p><b>Geography</b></p>		<p>Where does our energy come from?</p>		<p>Why does population change?</p>		<p>Independent Fieldwork enquiry</p>
<p><b>Art</b></p>			<p>Drawing</p>	<p>Sculptures – Wire and mod rock</p>		<p>Painting</p>
<p><b>Design Technology</b></p>	<p>Cooking and Nutrition – Healthy balanced diet</p>	<p>Electrical systems – Burglar alarm</p>			<p>Textiles – Weaving</p>	
<p><b>Music</b></p>	<p>Songs of WW2</p>	<p>Sound of Music Composition Planning</p>	<p>Film Music</p>	<p>Ukulele</p>	<p>Pop Art and Music</p>	<p>Leavers' Play Music</p>
<p><b>Computing</b></p>	<p>Web Page creation</p>	<p>Computer systems and networks (Link to Enigma WW2)</p>	<p>Programming A – Variables in Games</p>	<p>Data and Information – introduction to spreadsheets Tennis Gymnastics</p>	<p>Creating media – 3D modelling</p>	<p>Programming B – Sensing movements</p>
<p><b>PE</b></p>	<p>Basketball Football</p>	<p>Hockey Dodgeball</p>	<p>Netball Handball</p>		<p>Cricket Rounders</p>	<p>Swimming Athletics</p>
<p><b>Spanish</b></p>	<p>Clothes in Spanish</p>	<p>School life in Spanish</p>	<p>Household tasks in Spanish</p>	<p>Shopping in Spanish</p>	<p>Free time in Spanish</p>	<p>Maya City treasure hunt</p>
<p><b>Religious Education</b></p>	<p>Worldviews What does it mean to live in a religiously diverse world?</p>	<p>Worldviews What do religious and non – religious world views believe about equality, justice and fairness?</p>	<p>Christianity Are Humanist and Christian ideas about science, conflicting or complementary? Does the Big Bang Theory disprove the Genesis account on Creation?</p> <p>Citizenship</p>	<p>Sikhism How do Sikhs worship?</p>	<p>Christianity What are some of the differences and similarities within Christianity locally and globally? What can we learn from Christian religious buildings and music?</p> <p>Identity</p>	<p>Christianity What do Christians believe about the Kingdom of God on Earth and in Heaven?</p>
<p><b>P.S.H.E., SRE and Citizenship</b></p>	<p>Health and Wellbeing</p>	<p>Family and Relationships</p>	<p>Citizenship</p>	<p>Economic Wellbeing</p>	<p>Identity</p>	<p>Transition</p>