St. Bede's Catholic Infant School
Homework Policy
Agreed by Staff: Autumn 2026
Agreed by Governors Autumn 2026
Review Date Autumn 2027

Signed by Chair of Governor S Howard Date 24.11.2026

Rationale/ Introduction

The staff of St Bede's is committed to raising standards and providing the best education for pupils in the school. This policy seeks to identify the features of effective homework which translate the aims of the school and the curriculum into relevant and challenging learning experiences for all pupils. The staff is united in this and works to establish and ethos of continuous improvement.

Aims

To support the children's learning through consolidation of knowledge and skills
To work in partnership with parents/carers.
To assist parents/carers in supporting their child's learning.
To support parents' and carers knowledge and understanding of the curriculum/children's learning
To promote continuity and coherence across the school.
To provide effective homework that motivates and inspires all pupils to achieve their best.

We do this by:

- Planning homework activities that:
  - Takes account of the learning needs of all pupils.
  - Provides a wide range of relevant opportunities for pupils to engage in a range of appropriately challenging learning experiences.
  - Provides continuity and progression in homework activities.
  - Are consistent within and progressive across year group.
  - Supports teaching and learning of the National Curriculum

- Informing parents/carers of school's expectations with regard to homework through:
  - The Prospectus
  - The Induction programme
  - Home/School contract
  - Home Reading diaries
  - Newsletters/fliers
  - School website
  - School Spider
  - Curriculum Meetings and Open Occasions
  - Curriculum Workshops
  - Informal discussions

Homework Provision

At St Bede's Catholic Infant School, the provision of homework ensures that all pupils have the opportunity to consolidate and enrich area of learning and includes:-

- Reading practice – home readers
- High frequency words – reading
- Phonics activities including Phonics Activity books
- Spelling linked to high frequency words and phonic patterns
- Punctuation and Grammar activity books
- Handwriting activities (often linked to phonics)
- "Just Imagine" (reading books for pleasure)

- Maths APP - Numbots
- Activities linked to other areas of the curriculum e.g topic, R.E, Science
- Links to useful websites are provided on the School Website
- EYFS also take home a Home/School book during holiday to record events in any way they choose, including writing and drawing, adult annotation of children's descriptions. Each EYFS class sends home a "teddy" with a book to record his adventures on a weekly basis. The children take turns to take the "Teddy" home throughout the year. They are encouraged to read/ share what has been recorded previously and add their own news.
  Both activities are shared as part of speaking and listening activities on return to school.

Inclusion

All children receive homework at appropriate levels. For homework to be fully inclusive this requires the co-operation of parents and carers to ensure its completion. Homework activities are designed to be interactive and collaborative.

Monitoring and Evaluation

The staff and governing body review this policy annually. Headteacher Reports
comment on its implementation and impact on standards across the school. In the planned programme of monitoring and evaluation policy, the quality and impact of homework is considered by all staff.