

Cycle 1 Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Roman Empire and its impact on Britain				Ancient Egypt	
Geography			Why are rain forests important to us?	why do people live near volcanoes?		Where does our food come from?
Science	Rocks	Animals including humans	Forces and magnets	Light	Plants	
DT	Pneumatic toys		Mindful moments		Electrical poster	
Art		Drawing: Exploring tone, texture and proportion		Painting and mixed media: light and dark		Craft and design: Fabric of nature
PE 1 (Y3)	Multi skills	African dance	Groovy gymnastics	Gym fit circuits	Active athletics	Throwing and catching
PE 2 (Y3)	Boot camp	Mighty Movers	Skip to the beat	Ball skills	Fitness Frenzy	Cool core
Computing	Computing networks: Collaborative learning	Creating websites: Media design	Skills showcase: HTML	Programming: Scratch	Further coding: Scratch	Programming 2: Computational thinking
RE	Islam: What does Islam teach Muslims about how to live their lives?	People of God – What is it like to follow God?	Creation/Fall: What do Christians learn from the creation story?	Salvation: Why do Christians call the day Jesus died 'Good Friday'?	Incarnation: What is the trinity?	What is prayer?
French	Greetings and the classroom	Numbers, colours and emotions	Introductions and questions	Working together	Playing Together	Eating together
PSHE	Families and relationships	Economic wellbeing	Citizenship	Health and wellbeing	Safety and the changing body	Transition
Music	Body and tuned percussion	Singing and performing for the Christmas production	Adapting and transporting motifs	Samba and carnival sounds	Changes in tempo, pitch and dynamics	Singing and performing for the summer production

Cycle 2 Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Changes in Britain from the Stone Age to the Iron Age			Rome and the impact on Britain		
Geography		Who lives in Antarctica?	Are all settlements the same?			What are rivers and how are they used?
Science	Living things and their habitats	States of matter	Animals including humans		Electricity	Sound
DT		Textiles: Cross stitch and applique		Structures: Construct a castle		Cooking and nutrition: Eating seasonally
Art	Drawing: Developing drawing skills		Craft and design: Ancient Egyptian scrolls		Sculpture and 3D: Abstract shape and space	
PE 1 (Y4)	Invaders	Dynamic dance	Gym sequence	Gym fit circuits	Young Olympians	Striking and fielding
PE 2 (Y4)	Boot camp	Mighty Movers	Step to the beat	Nimble nets	Fitness Frenzy	Cool core
Computing	Computer systems and network: internet	Computing networks: emails	Databases: Comparing cards	Data handling: Investigating weather	Creating media: Video trailers	Computer systems; Journey inside a computer
RE	What does it mean to be Buddhist?	How does the presence of Jesus impact on people's lives?	Gospel: What kind of world did Jesus want? What do we know about Jesus?	Easter: A story of betrayal	When Jesus left, what was the impact of Pentecost?	Rules for living.
French	The calendar	Colours, numbers and emotions	Items from daily life	Learning together	The natural world	Celebration
PSHE	Rules and expectations	Economic wellbeing	Citizenship	Health and wellbeing	Safety and the changing body	Transition
Music	Ballads	Singing and performing for the Christmas production	Pentatonic melodies	Traditional instruments and improvisation	Developing singing technique	Singing and