

French – Cycle 1

	Autumn 1 BLOCK A – Greetings and the classroom	Autumn 2 BLOCK B – Colours, numbers and emotions	Spring 1 BLOCK C – Introductions and questions	Spring 2 BLOCK D – Working together (Following instructions)	Summer 1 BLOCK E – Playing together (Asking to play)	Summer 2 BLOCK F – Eating together
Year 3 & 4	<p><u>Know</u></p> <ul style="list-style-type: none"> Know how to greet people. Know how to say colours. Know some classroom objects. <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Use and respond to greetings. Greet people according to who they are and the time of day Name classroom objects. Describe nouns using colour adjectives. Respond to instructions. 	<p><u>Know</u></p> <ul style="list-style-type: none"> Know how to count up to 10. Know how to say primary colours. Know words to describe their emotions <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Spell numbers correctly Read written numbers Recite numbers up to 10 Recognise primary colours Name seven colours Identify positive and negative emotions Describe how they feel 	<p><u>Know</u></p> <ul style="list-style-type: none"> Know how to say their names. Know how to say their age. Know how to describe their feelings. Know how to ask and answer questions. <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Ask people their name and age Respond to questions about their name and age Express their feelings Ask someone about how they feel Talk about their mood Have a conversation in French 	<p><u>Know</u></p> <ul style="list-style-type: none"> Know how to use please and thank you correctly. Know how to write sentences using known nouns and verbs Know how to identify verbs in sentences. <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Conjugate er verbs in the first and second person singular Use the phrase 'I would like' correctly. Use classroom nouns and verbs in questions Write verbs in the first and second person 	<p><u>Know</u></p> <ul style="list-style-type: none"> Know the French words for different sports Know when to use faire and when to use jouer Know how and when to use the prepositions au, à, la or à or à Know how to plan, rehearse and perform a short play <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Read verbs and match them to actions and images. Read questions and give both affirmative and negative responses. Write short conversations Follow a simple playscript of a playground conversation Use the future tense 	<p><u>Know</u></p> <ul style="list-style-type: none"> Know the verbs manger, to eat and boire, to drink Know how to read a simple menu card <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Read verbs and match them to actions and images. Use vocabulary relating to food and drink. Read and perform a simple play script. Use the first and second person singular.

	Autumn 1 BLOCK A – Local places (amenities)	Autumn 2 BLOCK B – Emotions and numbers 0-100	Spring 1 BLOCK C – Friends and family	Spring 2 BLOCK D – Working Together	Summer 1 BLOCK E – Playing together (sports and hobbies)	Summer 2 BLOCK F – Eating together (preparing a meal)
Year 5 & 6	<p><u>Know</u></p> <ul style="list-style-type: none"> Know places in a town Know directions Know compass points <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Say where they are going Ask and give directions Read and interpret directions Ask where someone is going Say where you are going Name the four cardinal points 	<p><u>Know</u></p> <ul style="list-style-type: none"> Know numbers up to 100 Know seven different emotions Know the feminine and masculine form of several adjectives <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Express emotions using the first and second person singular Use numbers up to 39 in the context of birthdays Read and match sentences to emotions Read aloud and translate simple introductions 	<p><u>Know</u></p> <ul style="list-style-type: none"> Know how to use le, la, Í and les Know how to use auxiliary verbs Know names of family members <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Use the correct definitive or in definitive articles Use the correct possessive adjective Write sentences using avoir and être Describe family members Use reflexive verbs such as s'appeler Give written and verbal descriptions of families and family members 	<p><u>Know</u></p> <ul style="list-style-type: none"> Know some professions Know how to use feminine and masculine forms of some professions How to use qui in a relative clause <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Read and say sentences in the first and second person to match images of known verbs Read and translate sentences including known professions and locations Write sentence using être Read and match sentences using qui and être Give simple introductions to fictional family members 	<p><u>Know</u></p> <ul style="list-style-type: none"> Know the names of different sports Know the names of different hobbies Know a variety of verbs <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Read verbs and match them to actions and images. Read and translate sentences that include known verbs Read questions and respond with negative and affirmative answers. Write short conversations Write simple sentences about sports they enjoy 	<p><u>Know</u></p> <ul style="list-style-type: none"> Know the position of colour and size adjectives written in French Know how to read aloud a simple recipe card and identify the verbs <p><u>Will be able to</u></p> <ul style="list-style-type: none"> Accurately read a shopping list out loud. Give simple instructions related to food preparation. Use the phrases C'est, this is and Ce sont, These are Give responses that being C'est, this is and C'est nes pas, this is not Follow a recipe written in French Use verbs relating to food preparation.

French – Cycle I

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