

	Autumn 1 BLOCK A – The calendar	Autumn 2 BLOCK B – Colours, numbers and emotions	Spring 1 BLOCK C – Items from daily life	Spring 2 BLOCK D – Learning together	Summer 1 BLOCK E – The natural world	Summer 2 BLOCK F – Celebration world
Year 3 & 4	<p>Know</p> <ul style="list-style-type: none"> <li>Know the days of the week.</li> <li>Know the months of the year.</li> <li>Know numbers 1-20.</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>Spell the days of the week.</li> <li>Read and recognise the days of the week.</li> <li>Read and recognise the months of the year.</li> <li>Spell numbers correctly.</li> <li>Read written numbers.</li> <li>Say when their birthday is.</li> </ul>	<p>Know</p> <ul style="list-style-type: none"> <li>Know how to use numbers from 1 to 20 to count classroom objects.</li> <li>Know how to use numbers from 1 to 20 to count classroom objects.</li> <li>Know how to write colours in the first and second person singular.</li> <li>Know how to present themselves.</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>Ask and describe classroom objects using the plural form.</li> <li>Conjugate the verb <b>avoir</b> in the first and second singular.</li> </ul>	<p>Know</p> <ul style="list-style-type: none"> <li>Know how to identify verbs in the 1<sup>st</sup> and 2<sup>nd</sup> person in sentences.</li> <li>Know how to read sentences containing the negative form and new nouns.</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>Refer to six items to take on a day trip.</li> <li>Conjugate and use <b>mettre</b> (to put) in the 1<sup>st</sup> and 2<sup>nd</sup> person singular.</li> <li>Build sentences using new nouns as well as a colour adjective.</li> <li>Use the negative form of 'to have' in the first person singular.</li> </ul>	<p>Know</p> <ul style="list-style-type: none"> <li>Know to describe their school day.</li> <li>Know the French words for some of the subjects taught in school.</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>Read school timetables.</li> <li>Read and translate the sequence of events in a school day.</li> <li>Construct sentences in the negative form using known verbs in the first and second person.</li> <li>Use the verb <b>être</b> (to be) in the third person singular.</li> <li>Use the affirmative and negative forms of the verb <b>aimer</b> (to like).</li> </ul>	<p>Know</p> <ul style="list-style-type: none"> <li>Feminine and masculine animal nouns</li> <li>the order or nouns and adjectives in a sentence</li> <li>how to describe a simple setting using taught nouns, adjectives and numbers</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>use adjectives to describe feminine and masculine nouns</li> <li>read and say sentences that include known French nouns</li> <li>match images to French nouns</li> <li>read and translate sentences using the phrase <b>Il y a...</b> (There is) and <b>Il n'y a pas...</b> (There isn't)</li> </ul>	<p>Know</p> <ul style="list-style-type: none"> <li>how to use French verbs when talking or writing about celebrations</li> <li>French nouns associated with celebrations</li> <li>How to use <b>C'est (It is)</b> and <b>Ce n'est pas (It isn't)</b> when describing and comparing celebrations</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>Identify French verbs in sentences</li> <li>Read French verbs and match them to actions/images</li> <li>Use <b>C'est (It is)</b> and <b>Ce n'est pas (It isn't)</b> when talking or writing about celebrations</li> <li>Use the verbs <b>manger (to eat)</b> and <b>boire (to drink)</b> in sentences linked</li> </ul>

French – Cycle 2

		<ul style="list-style-type: none"><li>• Say what colour they like.</li><li>• Answer questions about their favourite colours.</li><li>• Distinguish between <b>c'est quelle couleur</b> and <b>c'est de quelle couleur</b>.</li></ul>	<ul style="list-style-type: none"><li>• Rehearse forming negative sentences.</li><li>• Role-play a family trip.</li></ul>		<ul style="list-style-type: none"><li>• read a description of a scene</li><li>• write a description of a scene</li></ul>	<p>with Bastille Day and birthday celebrations</p> <ul style="list-style-type: none"><li>• Read and translate paragraphs describing birthday celebrations, the coronation and Bastille Day.</li></ul>
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French – Cycle 2

	Autumn 1 BLOCK A – Where I Live	Autumn 2 BLOCK B – Emotions and numbers beyond 100	Spring 1 BLOCK C – Items from daily life	Spring 2 BLOCK D - Learning together	Summer 1 BLOCK E – The natural world (The environment)	Summer 2 BLOCK F – Visiting France (Directions and transport)
Year 5 & 6	<p><u>Know</u></p> <ul style="list-style-type: none"> <li>To use the verbs habiter and être</li> <li>How to describe the position of places</li> <li>The names of rooms found in a house</li> <li>How to read descriptions in the context of a house</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>Use the verb habiter in the singular first and second person</li> <li>Read and interpret simple phrases using the verb aller and être</li> <li>Describe where they and a friend live</li> <li>Describe where places are</li> <li>Name different rooms of a house</li> </ul>	<p><u>Know</u></p> <ul style="list-style-type: none"> <li>Ordinal numbers (1<sup>st</sup> to 5<sup>th</sup>)</li> <li>The singular first and second person</li> <li>The negative form using ne ... pas</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>Read and translate sentences containing numbers and ordinal numbers</li> <li>Write a simple description of a friend using the second person singular</li> <li>Write sentences in the negative form using verbs in the first, second and third person</li> </ul>	<p><u>Know</u></p> <ul style="list-style-type: none"> <li>The negative form of verbs and adjectives, using ne ... pas</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>Ask the price of goods</li> <li>Ask and answer questions relating to shopping</li> <li>Write a simple description of different items</li> <li>Write sentences in the negative form, using verbs in the first and third person.</li> </ul>	<p><u>Know</u></p> <ul style="list-style-type: none"> <li>How schools are organised in France</li> <li>How to read a school timetable</li> <li>The French names for a range of subjects taught in schools</li> <li>The French names for items commonly used in schools.</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>Describe the school day using ordinal numbers</li> <li>Read and describe a timetable</li> <li>Read a description of a school day</li> <li>Read the time</li> <li>Use colour and size adjectives to describe the contents of a pencil case</li> </ul>	<p><u>Know</u></p> <ul style="list-style-type: none"> <li>Animal and plant nouns</li> <li>The order or nouns and adjectives in a sentence</li> <li>How to describe a simple setting using taught nouns, adjectives and numbers.</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>Describe animals</li> <li>Read short descriptive paragraphs and identify animals</li> <li>Read and translate sentences about plants and animals</li> <li>Use environmental language to create posters</li> <li>Use the future tense.</li> </ul>	<p><u>Know</u></p> <ul style="list-style-type: none"> <li>Vocabulary relating to modes of transport and locations</li> <li>The relative clause <b>qui (which)</b></li> <li>Vocabulary relating to travel</li> </ul> <p><u>Will be able to</u></p> <ul style="list-style-type: none"> <li>Give directions to navigate a simple map</li> <li>Read a series of directions to navigate a map and find a location</li> <li>Read sentences that give location and describe different modes of transport.</li> </ul>

French – Cycle 2

	<ul style="list-style-type: none"><li>• Describe different rooms of a house</li><li>• Use adjectives for size and colour.</li></ul>					
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