

Year 3

Nelson Handwriting Unit Coverage

National Curriculum Objectives:

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Warm Ups	<ul style="list-style-type: none"> Pen Grip and Posture Wide wings Butterfly Finger Partner Match Eye Workout Travelling Shapes Double 8 						
Unit 1	Forming descenders accurately: sp						
Unit 2	Forming ascenders accurately: al						
Unit 3	Practising the diagonal join to a small letter: ci						
Unit 4	Practising the diagonal join to a tall letter: mb						
Unit 5	Practising joining to and from the letter l: ale						
Unit 6	Practising joining to the letter y: ly						
Unit 7	Practising forming the letter s correctly: es						
Unit 8	Practising joining from the letter i: ie						
Unit 9	Practising spacing between letters: ed						
Unit 10	Practising writing with a slant: ake						
Unit 11	Practising forming capital letters						
Unit 12	Practising writing the letter t at the correct height: ti						
Unit 13	Practising spacing letters consistently: ew						
Unit 14	Practising forming double letters correctly: ff						
Unit 15	Practising joining to the letter e: he						
Unit 16	Practising joining to the letter k: ck						
Unit 17	Practising the second join: ch						
Unit 18	Practising joining from the letter e: ei						
Unit 19	Practising the horizontal join: ous						
Unit 20	Practising joining from the letter a: ap						
Unit 21	Practising with punctuation: !						
Unit 22	Practising diagonal joins to the letter y: ly						
Unit 23	Practising joining to and from the letter r: ure						
Unit 24	Practising joining from the letter w: wh						
Unit 25	Practising forming numerals correctly						
Unit 26	Practising writing silent letters: wr						
Unit 27	Practising joining from the letter f: ft						
Unit 28	Practising writing decorated capital letters						

Year 4

Nelson Handwriting Unit Coverage

National Curriculum Objectives:

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Warm Ups	<ul style="list-style-type: none"> • Pen Grip and Posture • Wide wings • Butterfly • Finger Partner Match • Eye Workout • Travelling Shapes • Double 8 						
Unit 1	Practising joining from the letter e: ea						
Unit 2	Practising joining to and from the letter s: ask						
Unit 3	Practising writing letters at the correct size and height: rie						
Unit 4	Practising writing double letters: tt						
Unit 5	Practising consistency in spacing: sce						
Unit 6	Practising using a diagonal join: un						
Unit 7	Practising the horizontal join: re						
Unit 8	More practice joining to the letter y: ly						
Unit 9	Practising speedwriting						
Unit 10	Practising the size and height of letters: ous						
Unit 11	Practising spacing within words						
Unit 12	Practising joining to and from the letter w: owf						
Unit 13	Practising joining from the letter m: mb						
Unit 14	Practising joining to the letter a from the letter w: wa						
Unit 15	Practising using a diagonal joining line: hi						
Unit 16	Practising speedwriting						
Unit 17	Practising joining from the letter i: ig						
Unit 18	Practising the diagonal join to ascenders: al						
Unit 19	Practising joining to and from the letter f: ff						
Unit 20	Practising joining to and from the letter e: rec						
Unit 21	Practising punctuation: s'						
Unit 22	Practising consistency in forming and joining letters: ar						
Unit 23	Practising printing to make captions						
Unit 24	Practising joining to and from the letter v: ive						
Unit 25	Practising break letters						
Unit 26	Practising drafting and editing						
Unit 27	Practising speedwriting						
Unit 28	Practising printing to make a poster: Tt						

Year 5
Nelson Handwriting Unit Coverage

National Curriculum Objectives:

- choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
- choosing the writing implement that is best suited for a task

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Warm Up	Pen Grip and Posture						
Unit 1	Practising joining to and from the letter r	■					
Unit 2	Ensuring letters are consistent in height and size	■					
Unit 3	Developing fluency	■					
Unit 4	Ensuring the letter t is at the correct height	■					
Unit 5	Forming and joining the letter s		■				
Unit 6	Practising break letters		■				
Unit 7	Practising writing a play script		■				
Unit 8	Practising printing		■				
Unit 9	Forming ascenders correctly		■				
Unit 10	Practising presentation		■				
Unit 11	More practice with presentation		■				
Unit 12	Ensuring correct formation of the letter k		■				
Unit 13	Forming the letter y correctly		■				
Unit 14	Practising speed and fluency		■				
Unit 15	Practising punctuation			■			
Unit 16	Ensuring consistency in letter sizes			■			
Unit 17	Practising speedwriting			■			
Unit 18	Forming small letters correctly			■			
Unit 19	Practising forming and joining the letter f			■			
Unit 20	Practising writing with a slant				■		
Unit 21	Practising printing				■		
Unit 22	Practising speedwriting				■		
Unit 23	Practising writing decorated capital letters				■		
Unit 24	Practising writing letters				■		
Unit 25	Practising paragraphs					■	
Unit 26	Practising presentation					■	
Unit 27	Revising difficult joins					■	
Unit 28	Looking at different handwriting styles					■	

Year 6
Nelson Handwriting Unit Coverage

National Curriculum Objectives:

- choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
- choosing the writing implement that is best suited for a task

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Warm Up	Pen Grip and Posture						
Unit 1	Developing an individual handwriting style	■					
Unit 2	Revising slanted writing	■					
Unit 3	Practising keeping letters in correct proportion	■					
Unit 4	Practising writing fluently and legibly	■					
Unit 5	More practice forming and joining descenders	■					
Unit 6	Forming and joining the letter t	■					
Unit 7	Practising joining to and from the letter o	■					
Unit 8	Practising punctuation		■				
Unit 9	More practice of slanting writing		■				
Unit 10	Practising writing capital letters		■				
Unit 11	Practising spacing		■				
Unit 12	Practising writing instructions		■				
Unit 13	Practising fluency, speed and legibility		■				
Unit 14	Practising the diagonal join		■				
Unit 15	Practising the horizontal join			■			
Unit 16	Practising forming letters at the correct height and size			■			
Unit 17	Leaving the correct space between letters			■			
Unit 18	Practising joining to the letter r			■			
Unit 19	Practising horizontal joins			■			
Unit 20	Practising printing			■			
Unit 21	Practising paragraphs				■		
Unit 22	Practising writing double letters				■		
Unit 23	Practising spacing within words				■		
Unit 24	Ensuring letters are the correct proportion				■		
Unit 25	Practising presentation				■		
Unit 26	Practising fluency				■		
Unit 27	Practising speedwriting					■	
Unit 28	Practising presentation						■