

St James' CE Junior School Parent Information Sheet, Spring Term 1 - Year 5 & 6



English

This half term pupils are 'writing to entertain' with a particular focus on writing a narrative. Our writing will be linked closely to our topic on WW2 and pupils will be writing a narrative. Y6 will a focus on characterising speech, about surviving an air raid. Y5 are using symbolism, and figurative language to write WW2 poetry.

Science Light

Through a combination of research and practical investigations, during this unit we will explore:

- How we see
- Light & straight lines
- Shadow formation
- Refraction

History

This half term, pupils will be learning about World War 2. We will explore:

- Why did Britain have to go to war in 1939?
- Why was it necessary for children to be evacuated and what was evacuation really like?
 - How was Britain able to stand firm against the German threat?
- How did people manage to carry on normal life during the war and how do we know?
- Why is it so difficult to be sure what like on the Home Front was really like?
- Why did Germany lose the Battle of Britain?

<u>PE</u> Gymnastic Sequences

Computing

- Explain that codes can be used for a number of different reasons and decode messages.
- Explain how to ensure a password is secure and how this works.
- Create a simple website with information about Bletchley Park including the need to build electronic thinking machines solve cipher codes.
- Explain the importance of historical figures and their contribution towards computer science.
- Present information about their historical figure.

PSHE Citizenship

In this topic, we will be looking at:

- Human rights
- Food choices and the environments
- Caring for other
- Prejudice & discrimination
- Valuing diversity
- National democracy

RE

Our Christian Value this half term is Endurance.
In RE we are looking at what it is like being a Muslim in British society.

Mathematics

Y5

Multiplication & division, fractions, decimals & percentages

Y6

Ratio, algebra, decimals and arithmetic revision.

Music

This half term, we are looking at South and West African. Pupils will be learning to Sing using the correct pronunciation and with increasing confidence. Play a chord with two notes, remaining in time. Maintain their part in a performance with accuracy. Play the more complicated rhythms in time and with rests. Create an eight beat break and play this in the correct place.

French- In my French house

 Understand the French words for different types of houses and their rooms, ask and answer questions using vocabulary about houses and rooms, remember and understand the elements of a house and family, use a writing frame to create a written description of their house, label things in a bedroom and use the related vocabulary in simple sentences.

<u>Art—Drawing</u> "Make My Voice Heard"

Create expressively in our own personal style and in response to a choice of stimulus, showing the ability to develop artwork independently.

Combine materials and techniques appropriate to fit with ideas.