



Year 3 & 4
St James' CE Junior School
Parent Information Sheet
Spring 1st half 2024



English

In English this half term we are 'Writing to Entertain'. Our work will be based on the book, 'Escape from Pompeii' by Christina Balit. We will use the text alongside a range of short film clips to inspire some descriptive writing of settings and characters.

Computing—HTML

What are HTML tags and how are they used to create websites

RE

Endurance

The widow who never gave up (Luke 18:1-8)

- Explore Islam including the 5 pillars
- Why Muhammad is important to Muslims and role models in our lives?

History

Romans in Britain (continued)

Our History this term will continue to look at Roman Britain. During this unit we will look at

-When the Romans came to Britain?

- Who were the Romans?
- Why did they come to Britain?
- What do we know about the Roman army?
- What are the features of a Roman fort?
- Why did the Romans leave?

We know the children are excited about this topic and they are sharing things they think they already know. We have encouraged them to jot down questions they have/things they would like to find out to help us enhance their learning.

We are also hoping to arrange a trip linked to this unit and are waiting for it to be confirmed

Numeracy

In numeracy this half term we will be looking at:

- Multiplication and division
- Length and perimeter

Science

States of matter

We will be looking at how materials change state. To do this children will plan and carry out investigations to help them see these changes. We will also look at the water cycle and processes of evaporation and condensation.

Music

We are learning a Roman song and creating motifs on the glockenspiels to accompany

PE

Gymnastics

Identify and practise body shapes, add movement and create routines working both collaboratively and independently.

Art

Light and Dark

Planning a still life painting that shows an understanding of how colour can be used to show light and dark.

PSHE

Citizenship is our focus for this half term. We will consider human rights and ways to care for the environment.