

## **St Vincent De Paul Catholic Primary School**

### **Policy Statement for Modern Foreign Languages (French)**

#### **Mission Statement**



***Believe, Trust and Be Ready***

***"That they may have life, and to the full" John 10:10***

#### **Rationale**

At St. Vincent's, under the guidance of our Mission Statement and the Key Stage Two National Curriculum for Modern Foreign Languages, we aim to provide all our children with the opportunity to learn French. We are committed to implementing and embedding French throughout the curriculum and in the school environment. We believe that this will enable children to converse, communicate and contribute to a multicultural society, extending their horizons and opportunities as global citizens. We believe that learning a language enhances their self-esteem and economic well-being, by developing the children's innate ability to communicate.

#### **French Curriculum Statement of Intent**

At St Vincent's, the intent of our French teaching is to:

- enable children to develop transferable (to any language) life skills;
- help children to adapt to new cultures and value their own;
- understand the culture of the countries in which French is spoken;
- allow each child to reach their full potential by broadening their experiences;
- build confidence and self-esteem as children seek to engage in conversation;
- develop all language skills (e.g. speaking and listening);
- stimulate children to see the value of a foreign language and want to learn more;
- enhance and reinforce learning across the primary curriculum.

At Saint Vincent's, we believe in a communicative approach in which all pupils can actively engage in meaningful tasks. French will be exploited to the maximum and embedded in daily routines such as doing the register and in following basic classroom instructions. Greatest emphasis will be given to speaking and listening throughout Key Stage 2, with writing and reading taking greater priority in upper Key Stage 2. All classes are expected to show regular written evidence in French books, with clear progression evident from Year 3-6.

## **Planning and Provision for French**

### ***Key Stage One***

French is not currently delivered in Key Stage One, according to National Curriculum statutory guidance, although classes participate in whole school events such as the European Day of Languages in September, and are also encouraged to include French in tasks and routines such as doing the register.

### ***Key Stage Two***

In Key Stage 2, children work on Oracy, Literacy, Knowledge about Language (KAL) and Language Learning Strategies (LLS), with a defined and manageable language content, enabling them to build up a bank of transferable language skills. A creative approach is taken, and cross-curricular links are made where possible, encompassing the full range of learning styles. Class teachers are encouraged to dedicate at least 45 minutes per week to the teaching and delivery of French, where at least 30 minutes should be directed, timetabled teaching time. In order to plan for progression, Key Stage 2 class teachers deliver their own French lessons and use the Primary Languages Network scheme of work.

Children are also encouraged to become independent and enthusiastic language learners through a variety of pathways (e.g. using songs, games and the Internet to play games at home and school, making pen friend links with French children, practising when abroad). Work is celebrated with individual praise and through classroom and school displays, as well as celebrations such as European Day of Languages. All classrooms in Key Stage 2 are expected to have some written French on display which is accessible to the children.

Since 2020, our school has aimed to raise the profile of French by engaging in a range of activities throughout both Key Stages to celebrate the European Day of Languages in September.

## **Our Curriculum**

- Each Key Stage 2 class will deliver 6 units per year (one per half term).
- Objectives and planning will be taken from Primary Languages Network scheme of work.
- Staff should use the PLN activities as a 'starting point' but should aim to supplement or adapt their lessons as they feel necessary with other resources e.g. LCP, CGP, Twinkl, BBC Schools etc.

### **PLN units by year group:**

#### **Year 3**

|           |                                 |
|-----------|---------------------------------|
| Autumn 1: | A new start                     |
| Autumn 2: | Calendar and celebrations       |
| Spring 1: | Animals                         |
| Spring 2: | Carnival and Numbers            |
| Summer 1: | The Hungry Giant                |
| Summer 2: | Going on a picnic/ Where I live |

#### **Year 4**

|           |                                   |
|-----------|-----------------------------------|
| Autumn 1: | Welcome to school                 |
| Autumn 2: | My local area; your local area    |
| Spring 1: | Alien faces and Family            |
| Spring 2: | Moving our Bodies                 |
| Summer 1: | At the Doctors and Jungle animals |
| Summer 2: | Summer time                       |

#### **Year 5**

|           |                      |
|-----------|----------------------|
| Autumn 1: | Me and my friends    |
| Autumn 2: | Time in the city     |
| Spring 1: | At the market        |
| Spring 2: | Clothes              |
| Summer 1: | Out of this world    |
| Summer 2: | Going to the seaside |

#### **Year 6**

|           |                            |
|-----------|----------------------------|
| Autumn 1: | This is me                 |
| Autumn 2: | Homes and houses           |
| Spring 1: | Playing and enjoying sport |
| Spring 2: | My best day ever           |
| Summer 1: | Café culture               |
| Summer 2: | Let's celebrate            |

### **Facilities and Resources**

The curriculum is delivered using a variety of stimulating and cross-curricular resources. Children learn via a range of authentic and bespoke materials. The teaching of French through ICT is supported by the use of laptops and iPads for games and interactive activities. Children also have access to a range of bi-lingual dictionaries and dual language story books, as well as general vocabulary-based subject books. All Key Stage 2 staff are encouraged to make use of Cheshire Education Library Service to try to include French story or language-learning books within their classroom environment.

### **Inclusion**

We aim to make access to French equal for all our children, including those with special educational needs and gifted and talented pupils. This is reflected in the interactive nature of French activities we undertake at school and the environment we have created, whereby all children enjoy the opportunity to contribute in a foreign language without fear of criticism.

### **Staff Development**

Staff are actively encouraged to take opportunities to refresh both their own language learning and their creativity in planning for French. They now have access to a wider range of CPD opportunities through free upskilling sessions via the Primary Languages Network, and share good practice on a termly basis in Key Stage meetings. The subject leader attends

leadership training and receives support with delivering a creative French curriculum, which she feeds back to KS2 teaching staff in order to raise pupil engagement in lessons.

***Person responsible for this policy: Siobhan Bullen***