

St Vincent De Paul R.C. Primary School, Knutsford

Mission Statement:

Believe, Trust and Be Ready

"That they may have life, and to the full" John 10:10



RE POLICY

Policy Date: July 2024

Review Date: July 2026



St. Vincent's Catholic Primary School, Knutsford



Religious Education Policy

INTRODUCTION

"What makes the Catholic school distinctive is its attempt to generate a community climate in the school that is permeated by the Gospel spirit of freedom and love ... It tries to relate all of human culture to the good news of salvation so that the light of faith will illumine everything that the students will gradually come to learn about the world, about life and about the human person" (Gravissimum Educationis Vatican Council 11)

Intent:

Religious Education enables children to investigate and reflect on some of the most fundamental questions asked by people. The Religious Education curriculum aims to educate children about the teachings of Jesus Christ and the Catholic Church. We seek to help children understand our Catholic faith and other world faiths, how to apply the Church's teachings to their everyday life and provide children with a knowledge of scripture. We seek to address fundamental questions concerning, for example, the meaning of life and the existence of a divine spirit and provide opportunities for children to reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding.

At St. Vincent's, we aim to:

- provide children with a high-quality Religious Education that is encouraged through every aspect of school life and developed in partnership with parents/carers, the parish and the wider community.
- give children the opportunity to celebrate their faith in Masses, liturgies and Church services.
- give children the opportunity to engage with their faith through assemblies and in other curriculum areas e.g Art, writing etc.
- enable pupils to relate the knowledge gained through Religious Education to their understanding of other subjects in the curriculum and ensure that Religious Education will not only focus on the religious lesson – but will pervade through every area of the curriculum.
- offer our children, through the teaching of religion, every opportunity to develop the skills, the knowledge and the attitudes necessary to later play an active role in today's society as a committed Catholic.
- develop children's religious vocabulary and ability to construct thoughtful prayers.
- encourage our children to investigate religious traditions, beliefs and practices and reflect upon the mysteries of life. We hope that they will recognise the significance of awe and wonder in religious belief and begin to understand what the faith is. We endeavour to provide the opportunity for children to observe, explore and discover from first hand experiences and a wide range of sources, and also to express their own ideas and be valued for them.
- engage in a systematic study of the mystery of God, of the life and teaching of Jesus Christ, the teachings of the Church, the central beliefs that Catholics hold, the basis for them and the relationship between faith and life through the use of 'The Way, the Truth and the Life' or 'The Vine & The Branches' (depending on year group), the recommended RE Schemes.
- enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively.
- support the work of parents who by having their child baptised, have chosen the Catholic faith and a path towards the Sacraments of Eucharist and Reconciliation.
- encourage the development of the whole person by promoting self-worth amongst the children and the understanding that every child and person is an individual and must be respected for whoever they are.

- provide a Religious curriculum which uses 'The Way, the Truth and the Life' or 'The Vine & The Branches' (depending on year group), as its basis but uses the Liturgical Year, the feasts and celebrations, important national and local projects and the idea of giving to enrich the religious formation of the children.
- assist all adults involved to develop their understanding of the underlying theological as well as educational principles of our RE programme through training.
- present an authentic vision of the Church's moral and social teaching to provide pupils with a sure guide for living and the tools to critically engage with contemporary culture and society.
- give pupils an understanding of the religions and worldviews present in the world today and the skills to engage in respectful and fruitful dialogue with those whose worldviews differ from their own; within the framework of "The Way the Truth and the Life" or 'The Vine & The Branches' (depending on year group), to enable them to appreciate cultural differences and the fact that many people hold different religious convictions and beliefs.
- develop the critical faculties of pupils so to bring clarity to the relationship between faith and life, and between faith and culture.
- stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith.
- develop children's investigative and research skills, in order to hold reasoned opinions on religious issues.

Implementation

RE is the responsibility of the school, home and parish.

RE is taught for at least 10% of the timetable each week in every year group. We use the Diocese approved scheme of work 'The Way, the Truth and the Life' or 'The Vine & The Branches' (depending on year group). There are 6 topics per year group from Reception to Year 6. The topics in 'The Vine & The Branches' are the same for each year group and are progressive. The subject leader delivers training to staff to enhance teaching and learning in Religious Education as a result of specialist training received from the Diocese.

The programme of study for Religious Education in Catholic schools has a framework with four structural elements: knowledge lenses, ways of knowing, expected outcomes and curriculum branches.

- **Knowledge lenses** are the things we are looking at and they divide the content of the programme of study into four systematic sub-sections for the study of Catholicism and two additional lenses for the study of religions and worldviews, which together comprise the six knowledge lenses of hear, believe, celebrate, and live (the study of the Catholic religion), dialogue, and encounter (the study of other religions and worldviews).
- **Ways of knowing** set out the skills that pupils should be developing as they progress through their curriculum journey. The three ways of knowing are: understand, discern, and respond. They are represented in the programme of study by icons: head (understand), heart (discern), and hands (respond).
- **Expected outcomes** are a synthesis of the content outlined in the knowledge lenses and the skills described in the ways of knowing. Each age-phase will have a prescribed set of outcomes that will indicate what pupils are expected to know, remember, and be able to do, using the language of the ways of knowing and applying it to the discrete knowledge within each lens.
- **Curriculum branches** correspond to the six half-terms of a school year. The six curriculum branches are: Creation and Covenant, Prophecy and Promise, Galilee to Jerusalem, Desert to Garden, To the Ends of the Earth, and Dialogue and Encounter.

(Refer to p20, 'To know You more clearly', The Religious Education Directory for more detail)

All children participate in pupil-led and teacher-led prayer and liturgy sessions as well as taking part in assemblies and Masses. Children are encouraged to take opportunities to express their faith through various school organisations such as The School Council, Eco Club, Prefects, House and Vice Captains and Mini Vinnies. Children are given responsibility for co-ordinating fundraising activities for local and national projects.

Teaching and Learning

We base our teaching and learning style on the key principle that good teaching in RE allows children to build on their own experiences, extend their knowledge, learn about religious traditions and to reflect on what the religious ideas and

concepts mean to them. Our teaching enables children to extend their own sense of values, and promotes their spiritual growth and development. We encourage children to think about their own views and values in relation to the themes and topics studied in the RE curriculum. We use their experiences at religious festivals such as Easter, Christmas, etc. to develop their religious thinking.

Teaching and Learning Strategies

- RE lessons
- Masses
- Daily prayer
- Prayer Journals
- Assemblies
- Cross - curricular opportunities
- Gospel Values Awards
- Class Assemblies
- Hymn Practice
- Quiet reflection
- Story time and Buddy time
- Teacher - led liturgy
- Pupil - led liturgy
- Prayer Bear
- Travelling Prayer Book
- Travelling Crib (Christmas)
- Prayers with our parents and parish
- Catholic Social Teaching projects

Teaching Methods and Content

- We study one topic per half term.
- Topics change half-termly, in keeping with the structure of 'The Way, the Truth and the Life' or 'The Vine & The Branches' (depending on year group). Both schemes are endorsed by the Diocese. The phased implementation of 'The Vine & The Branches' scheme of work is being closely monitored by the RE co-ordinator and senior management.
- Teacher books, detailing the syllabus for 'The Way, the Truth and the Life' are provided for each year group. Online books, detailing the syllabus for 'The Vine & The Branches' are provided for each year group. The work is planned within each year group, introduced by the class teacher and monitored by the RE lead.
- Children participate in Masses, assemblies, hymn practice and other liturgical celebrations.
- Collective acts of worship take place every day (either class or whole school).
- Liturgical feasts are covered alongside both schemes of work as are external events e.g. Charity work, Harvest Festival, fundraising etc.
- Cross-curricular aspects to the topics taught are explored wherever possible.
- RE is usually taught as a whole class.

Children are actively involved in the planning and celebrations of 'Celebration of the word'. Throughout the key stage children are encouraged, each term, to plan and lead these within their class. (See our Prayer & Liturgy policy)

Other Faiths

Pupils will be prepared for life in a multi-faith society by fostering respect for and understanding of rich cultural diversity. Our own school community welcomes children from diverse backgrounds and we celebrate our rich cultural heritage. In RE, children will develop the skills to encounter, make links and connections, engage and respond, analyse and evaluate using sources of evidence. We aim to develop the children's knowledge and understanding of other faiths and a willingness to empathise with people who hold beliefs that are different to our own. We help the children to learn from religions as well as about religions.

Planning

RE is a core subject in a Catholic School. We plan our RE curriculum in accordance with The Way, The Truth and the Life Scheme of Work or 'The Vine & The Branches' (depending on year group). We ensure that the topics studied in RE build on prior learning. We offer opportunities for children of all abilities to develop their skills and knowledge in each unit, and we ensure that the progression planned into the scheme of work offers the children an increasing challenge as they move through the school.

- We use 'The Way, The Truth and The Life' (WTL) or 'The Vine & The Branches' (V&B) (depending on year group) objectives completing one unit per half term.
- Planning sheets for WTL are from the Leeds Diocese as recommended by our own Diocese.
- Planning sheets for V & B are from our own Diocese.
- The RE coordinator will ensure up to date materials for planning are available on the network.
- Planning to include opportunities for Understand, Discern and Respond.
- All staff to ensure a copy of their RE medium term planning is placed on the shared area with the other medium term plans.

Displays

Class displays will reflect the current theme being taught in RE from the 'WTL' or 'V & B' scheme.

Resources

- Resources are under constant review and are added to throughout the year.
- Teachers are encouraged to build up their own personal bank of resources specific to the needs of their class.
- We have built up classroom and central resources which include, bible stories, posters, candles and artefacts.
- WTL teacher and pupil book or V&B Online and book resources.
- Resources for the teaching of RE, including books used to support the WTL and V&B scheme, CAFOD, RSHE and for celebrations are located in the classrooms, the cupboard in the hall and the Year 3 bay.
- Central resources are kept and checked by the R.E. Lead. Resources in each class are to be made available to all staff. Class teachers take responsibility for classroom resources.

Spiritual, moral, social and cultural development

Through RE in our school, we provide opportunities for spiritual development.

- Children consider and respond to questions concerning the meaning and purpose of life.
- We help them to recognise the difference between right and wrong, through the study of moral and ethical questions.
- We enhance their social development by helping them to build a sense of identity in a multi-cultural society.
- Children explore issues of religious faith and values and, in so doing, they develop their knowledge and understanding of the cultural context of their own lives.

Charitable Work

- Various charity events are held during a year.
- Children are aware of the important work of CAFOD and other charities.
- The annual Harvest Festival also enables children to become aware of the needs of others and make an individual contribution to this.
- Reverse Advent Calendar
- A record of funds raised by the school is kept by the school finance officer and certificates are displayed for the children to see.

Relationship and Sex Education

See RSHE policy

Prayer & Liturgy

(See Prayer & Liturgy policy)

School Celebrations

- All staff are involved in the school celebrations.
- Children are encouraged to be involved in the preparations and in the events themselves.
- It is the role of the RE coordinator to plan the 'Celebration Timetable' for each term in liaison with the Head Teacher, the Parish Priest and colleagues.
- Children experience liturgy and prayer in a variety of ways. They are encouraged to listen and to be actively involved. This is done as a school, class or group and on an individual basis. Music plays an important part in many of the celebrations.

Mass

- School Mass is celebrated in the school at least once per half term and is prepared by the R.E Lead, Headteacher and class teachers.
- All parents and parishioners are welcome to attend Masses.
- Each term classes share a Mass in our local parish church.

Assemblies

- Whole school assemblies are held on Monday mornings and Friday afternoons.
- Each class presents a class assembly once a year.
- When there is no Mass on a Tuesday, there is Prayer through Song/Hymn Practice led by our music specialists and a member of staff on rotation.
- Assemblies offer the opportunity for prayer, but class prayers can often be more informal and closer to the individual needs of the children, allowing the children to make up their own prayers. Children regularly recite traditional prayers such as the Our Father and the Hail Mary. On days when there are no assemblies the children have a quiet prayerful time with their own class teacher in the morning and in the afternoon. Prayers are also said before and after meals. Opportunities are also given to teach more formal and specific school prayers as well as traditional Catholic Prayers.

Staff Prayer and Reflections.

- The staff meeting or INSET at the beginning of each half term allows an opportunity for staff reflection.
- This is coordinated by the RE coordinator with each member of staff taking turns to lead.
- Each year, one INSET day is set aside for the purpose of promoting and reflecting on the unique ethos of our Catholic school.

Other opportunities for reflection/prayer.

- Teachers are encouraged, as good RE teaching practice, to build in reflection/celebrations of the word opportunities as appropriate.
- Each class must have a prayer focus area.
- Class prayer tables should reflect the liturgical seasons ensuring correct colour cloths and relevant artefacts.
- A model prayer focus area would ideally have a display board with up-to-date work from pupils relating to their current topic, example of Scripture, a cross, candle(s), something living like a plant or flowers and relevant prayer material.
- Each child has an individual prayer journal that will move up with the child from Reception to Year 6. For each half term, at least one new prayer is written in the journal. These prayers will become deeper and more considered as children progress through the school. See '*A Liturgy Handbook for Schools*'.

Storage/records of whole school worship.

- As far as possible, all material relating to whole school celebrations of the word should be saved on the 'staff share' area on the network in the folder entitled 'Masses and Assemblies'.

Sacramental Preparation

At the Introductory Meeting for new parents, parents are informed that preparation for the Sacraments within 'The Way, the Truth and the Life' or 'The Vine & The Branches' begins immediately when a child starts school through the links the topics provide. This preparation is ongoing throughout the school and gives the child the opportunity to understand more fully the whole experience of the Sacraments.

- Through 'The Vine & The Branches' topics 'Prophecy & Promise' and 'Desert to Garden' the Year 3 children are able to learn about the Sacraments of Forgiveness and Holy Communion.
- Most children receive the sacrament of First Forgiveness and First Holy Communion in Year 3, but provision is made for older children when required as well as children in the parish who do not attend St. Vincent's school. They follow a programme which provides children with two booklets. These booklets are entitled 'Making Things Right' and 'Called to His Supper'. The booklets are work booklets that are completed at home and shared in school, with support of parents.
- The Sacramental Programme for the First Sacraments involves very close links between Home, School and Parish.
- Parents/Carers attend meetings, led by the Parish, where work being done by the children is explored at an adult level through Bible readings, discussions and prayerful reflections.
- In school, all the learning that has been ongoing through the 'V&B' topics is reinforced and related directly to the Sacraments and their true meaning.
- Parents'/Carers' meetings are led by parents who are members of the parish community. Parents/Carers of children making the First Sacraments are encouraged to participate very actively in these sessions.
- Members of the parish are invited to be prayer sponsors.
- At the beginning of the programme, children visit St. Nicholas's Catholic High School for a retreat day involving activities and reflections.
- Staff join the celebrations with the children.

Sacramental Celebrations

- **Enrolment Mass:** At a Sunday Mass candidates are formally enrolled and introduced to the congregation. Children ask to be enrolled and Parents/Carers make a commitment to help their children with their preparation. Each child is presented with a medal and asked to wear it each time they come to Mass so that the parishioners can identify them and pray for them.
- **First Forgiveness:** This takes place during Lent in church. The evening starts with a short service involving readings, prayers and singing. The children then receive the sacrament of Forgiveness from a priest at the side of the altar.
- **First Communion:** Pupils receive this sacrament at the 11am Mass on a Saturday early in June. This is followed by a celebratory gathering in the parish hall which is attended by the children, their families, school staff and any other Year 3 children who, for various personal reasons, did not receive the Sacraments. On the subsequent Sunday all the children are presented to the parish and receive their certificates.

IMPACT

The outcome of excellent religious education is religiously literate and consciously engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who recognise the demands of religious commitment in everyday life. Children are invited through exploration of their faith to cultivate a healthy self-image, self-esteem and self-confidence. This is supported by the whole school behaviour policy.

Children leave St Vincent's with:

- An understanding of the wonders of God and the mysteries of life and teaching of Jesus Christ
- An understanding of the teachings of the Church, the central beliefs that Catholics hold
- An understanding of the religions and worldviews present in the world today
- Having experienced Masses, assemblies and participating fully in Catholic life
- Experience of giving to others in their own community and the wider community
- Experience of receiving the sacraments of Reconciliation and Holy Communion

Whilst the impact of RE can clearly be identified through assessment it is also felt through a number of areas that cannot be specifically measured:

Revelation of God through

- The Word
- The person of Jesus Christ
- Church and Sacraments

Community

- The Church
- Parish, diocese, universal Church, continuing the work of Jesus

Celebration

- Sacraments, seasons and feast days of the church, rites, prayers,

Ways of Life

- uniqueness of the individual made in the image and likeness of God
- relationships
- Christian values as shown by the Life of Christ

Assessment

Teachers will assess children's work in RE by making informal judgements as they observe them during lessons. On completion of a piece of work, the teacher informally assesses the work and gives the child written or verbal feedback to help guide progress. All children are encouraged to make judgements about how they might improve their work in the future.

- We measure children against Age Related Standards
- Children will be given a judgement of BELOW (Below Age Related Expectations), WTS (Working Towards), ARE (At Age Related Expectation) and Above ARE (Above Age Related Expectations).
- We use the Ways of Knowing to inform assessment. These three elements are Understand, Discern and Respond. We assess Understand and Discern elements.

We follow the assessment policy as set out by the Diocese as follows:

- Three assessment opportunities per year
- Emphasise the use of 'driver' words in teachers' planning and in the assessments
- The use of the 'I Can' statements which are at the front of each unit of work (WTL)
- The use of 'Key Vocabulary' and learning outcomes at the front of each unit of work (V & B)
- Teachers complete the RE assessment tracking grids and ensure any evidence is passed to the RE coordinator. This is collated by the RE coordinator to track and monitor for any gaps which may occur

The RE coordinator keeps samples of children's books; this demonstrates the expected level of achievement in RE in each year of the school.

Our school has developed its policy on marking, recording and reporting in line with:

- whole school policies and practice
- the needs of staff and pupils
- diocesan and national developments
- to give consistent, frequent, helpful and encouraging feedback to our children about all aspects of their progress, in order to aid future learning
- to enable teachers to build a clear picture of pupils' abilities and progress, their strengths and areas for development so that future teaching can be improved
- to inform all stakeholders about progress, achievements and problems in children's learning in R.E.

We achieve our aim in a variety of ways, for example speaking to children, assessing their written work, recording observations and setting various tasks in class and sacramental books at home.

Children are given the opportunity to evaluate their learning at the end of each topic. Teacher's evaluations of children's learning takes place throughout the topic.

Parents receive a written report, at the end of year on their child's progress in R.E.

Monitoring of Teaching and Learning in RE

Monitoring and Evaluation

The quality of teaching and learning is monitored as part of the appraisal process, through lesson observations and monitoring progress and attainment towards end of year targets.

Actions identified in the School Development Plan and RE Action Plan, intended to raise standards, are also monitored for implementation and, when appropriate, impact.

The coordination and planning of the RE curriculum are the responsibility of the subject leader, who also:

- supports colleagues in their teaching, by keeping informed about current developments in RE and providing a strategic lead and direction for this subject.
- monitors the continuity and progression across the school.
- gives the Head Teacher an annual summary on the RE action plan in which they evaluate the strengths and weaknesses in RE and indicates areas for further improvement.
- uses specially allocated regular management time to review evidence of the children's work, and to observe RE lessons across the school.
- Provides and organises CPD for staff.

The quality of teaching and learning in RE is monitored and evaluated by the Head Teacher and subject leader as part of the school's agreed cycle of lesson observations.

The RE link governor liaises with the Head Teacher and subject leader in order to be kept informed of new developments and visits school to experience RE lessons and collective worship.

RE and inclusion

At our school, we teach RE to all children, whatever their ability and individual needs. RE forms part of the school's curriculum policy to provide a broad and balanced education to all children. Through our RE teaching, we provide learning opportunities that enable all pupils to make good progress. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents, and those learning English as an additional language, and we take all reasonable steps to achieve this.

When progress falls significantly outside the expected range, the child may have special educational needs. Our assessment process looks at a range of factors – classroom organisation, teaching materials, teaching style, adaptation – so that we can take some additional or different action to enable the child to learn more effectively. This ensures that

our teaching is matched to the child's needs.

Intervention through School Support and the involvement of outside agencies will lead to the creation of an EHCP (Education and Health Care Plan) for children with special educational needs. This, or an SEN support plan, may include, as appropriate, specific targets relating to Religious Education in line with our SEN policy.

Partnerships with Parents/Others

- The New Parents Introductory Meeting provides opportunity for parents to hear about 'The Way, the Truth and the Life' or 'The Vine & Branches', to meet the parish priest, hear about our catholic faith and ethos of the school. Parents are encouraged to provide support for the work of the scheme, particularly when specific work for the Sacraments is introduced. All liturgical events and school Masses are open to parents, parishioners and Governors. The Parish Newsletter provides an excellent method of communicating events to the parish. The RE newsletter and Class Curriculum Overviews, which are sent to parents at the beginning of each term, informs them of what their children will be learning in Religious Education. Our weekly newsletter and Homework Diaries also provide reflections and links to the liturgical year. Children perform a Christmas Service in St Vincent's Church or at school, and an Easter Service in school.
- The Parish priest is welcome and regularly visits the school.
- The school is also involved in charity events and collections e.g. CAFOD, The Good Shepherd Appeal during Lent and others that take place throughout the year.

Staff Development

- Staff regularly attend Diocesan courses and conferences. Specific development of staff is monitored by the Head Teacher.
- All courses attended by staff are recorded and disseminated at staff meetings.
- Governors and Clergy are invited to attend staff training when appropriate which may be on site or at Religious Education Centres.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Vine & The Branches	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue and Encounter
Reception	God made our beautiful world and everything in it.	Mary was chosen by God to give birth to Jesus. Advent is a time to prepare for Christmas.	Jesus is God's Son and came for everyone. The visit of the Magi.	Easter is a celebration that Jesus is with us still. Lent is a time to care for others.	Jesus went back to his Father and sent the Holy Spirit to look after us. The story of Pentecost.	Friends of Jesus. Local community.
Year 1	All that is comes from God. Reflect on what prayer means.	The revelation of God in Jesus. God called Mary to be the mother of his Son, Jesus.	Jesus is the light to all nations' and draws people to follow him. Stories from the gospel of St. Luke.	Lent is a time to prepare for Easter. The events of the last week of Jesus' life and the resurrection.	The narrative cycle of the life, death, and Resurrection of Jesus Christ. The mission of the Church begins at Pentecost.	Catholic identity and Christian family. Jewish belief in one God.
Year 2	God's covenant (promise) with Noah. The Sacrament of Baptism. How can we care for God's world?	The Annunciation. The nativity of Jesus. John the Baptist. Advent as a time of preparation.	The nature of God through parables and miracles. The baptism of Jesus. John the Baptist calls people back to God. Sacrament of Baptism.	Holy Week. Lent is a time of reconciliation and forgiveness for Christians. Sacrament of Reconciliation. Easter Vigil Mass.	Ascension of Jesus. Pentecost. Fruits of the Holy Spirit. God is love. Conversion of Saul.	The parable of the Good Samaritan. Christians work together to support their local community. Jewish religious laws, beliefs, worship and life.
Year 3	The story of Creation. Caring for our common home. All human beings are made in the image and likeness of God. Catholic Social Teaching – Human Dignity	Teaching about the Mass. Advent. Annunciation to Joseph. The angel brings God's message. Jesus' birth was foretold by the prophets.	Miracles of Jesus. Understanding parables – Matthew's gospel. The visit of the Magi. The 'Our Father'.	The Liturgy of the Eucharist. The Last Supper, when Jesus celebrated the first Eucharist. Prayers and responses during Mass.	The Trinity. Mass today and Mass celebrated by the first disciples. The importance of Mary. Christians today and sharing the gospel.	Exodus and the Last Supper. How the Jewish festival of the Passover is celebrated by Jews today. Links and connections between some Islamic religious laws, beliefs, worship and life
Year 4	God's call to Abraham and God's covenant. Virtues of faith, hope and love and how we live our lives.	Prophet Elijah and his significance to the gospel writers. John the Baptist. Advent. Jesus Christ as King. Prophets awaken an expectation of the coming of the Messiah.	Jesus' miracles and healings. Jesus is the Messiah. Jesus is fully human and fully divine. Sacrament of Reconciliation. Sacrament of the Sick.	Events of Holy week – gospel of Matthew. Parables – The Lost Son and The judgement of Nations. God's mercy and forgiveness. Lent – a time to live out the works of mercy.	The resurrection. The story of St. Peter. The work of the Church to continue the ministry of Jesus and build the Kingdom of God. Mary the Mother of the Church and Queen of Heaven.	The mission of St. Paul. Universal Catholic Church and different traditions. Five pillars of Islam.
The Way, the Truth and the Life						
Year 5	Creation	God's Covenants	Inspirational People	Reconciliation	Life in the Risen Jesus	Other Faiths
Year 6	The Kingdom of God	Justice	Exploring the Mass	Jesus the Messiah	The Transforming Spirit	Called to Serve