**Year 2 Phase 5 Review Spellings: Autumn 2025**

St. Vincent’s and Key Stage 1 use the Little Wandle approach to teaching Spelling in Year 2.

Little Wandle is a programme that all children, parents and carers are familiar with, and the new Little Wandle Spelling programme has been designed to provide a seamless link from Little Wandle Letters and Sounds, to learning spelling in Year 2. It aims to build on children’s knowledge of the alphabetic code and teach them how to spell with confidence.

The programme begins by reviewing Phase 5 phonics in order to ensure that all children are secure in their knowledge of that part of the alphabetic code. They will then learn foundational spelling concepts in the ‘Bridge to Spelling’ which they will then apply in the ‘Spelling’ units to be introduced in the Spring Term.

Below are the graphemes to be reviewed during lessons over the next 5 weeks, and the words that children will be tested on each week.

If you have any questions or concerns, please do get in touch. ☺

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| **Test on: 19/09/25**  **This week’s focus: /ai/, /ee/, /igh/, /oa/**  bright  show  straight  alone  please  great  family  time  **Tricky words**  people  eye  whole | **Test on: 26/09/25**  **This week’s focus: /oo/, /yoo/, /air/, /ur/, /ow/**  useful  share  world  mouth  circle  true  about  where  **Tricky words**  their  through | **Test on: 03/10/25**  **This week’s focus: /or/, /zh/, /ch/, /sh/**  before  chance  station  usual  explosion  talk  pitch  delicious  **Tricky words**  thought  sure |

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| **Test on: 10/10/25**  **This week’s focus is: /j/, /s/, short vowel sounds, ‘schwa’ at the end of words**  badge  listen  castle  instead  colour  young  charge  mother  **Tricky words**  once  because  pretty | **Test on: 17/10/25**  **This week’s focus is: ie, y, ea, a**    cities  sorry  reply  please  water  bread  basic  action  **Tricky word**  friend |

**Some tips for helping your child learn their spellings:**

**Decodable words**

Ask the children to:

• Read the words. • Add the sound buttons (dots and dashes). • Write the words. • Remind the children to sound out and segment each word before they spell it.

**Tricky words**

Ask the children to:

• Read the words. • Circle the tricky bits.