



Meet the Teacher

Meet our Team

Class Teacher

Mr Maguire

PPA

Tuesday

13:15 - 15:25

Mrs Loynton
covering

Timetable

YEAR GROUP/ TIMETABLE | Year 6

Day	Doors open & registration 08:45 – 09:00	Worship 9:00 – 09:30 30 minutes	Session 1 09:30 – 10:30 60 minutes	Break 10:30 – 10:45	Session 2 10:45 – 11:15 30 minutes	Session 3 11:15 – 11:30 15 minutes	Session 4 11:30 – 12:15 45 minutes	Lunch 12:15 – 13:15	Registration 13:15 – 13:30	Session 5 13:30 – 14:30 60 minutes	Session 6 14:30 – 15:00 70 minutes	End of the Day 15:00 – 15:25
Monday	Morning Activity Strong Start	Headteacher Worship	English		Guided Reading	Maths			Spellings / Handwriting	Science Cornerstones	MFL (Spanish)	Storytime
Tuesday	Morning Activity Strong Start	Assistant Headteacher Worship	English		Guided Reading	Maths			Spellings / Handwriting	History / Geography		Storytime
Wednesday	Morning Activity Strong Start	Class Worship	English		Guided Reading	Maths			Spellings / Handwriting	RE Questful RE	Art / D&T Cornerstones	Storytime
Thursday	Morning Activity Strong Start	Prayer and Praise Staff Worship	English		Guided Reading	Maths			Spellings / Handwriting	PE	Computing (Purple Mash)	Storytime
Friday	Morning Activity Strong Start	PSHE (SCARF / No Outsiders)	English		Guided Reading	Maths			Lyfta Time	PE	Music	Spelling Quiz Celebration Worship Storytime

Year 6 Classroom Routine

Morning

- Hang up coats and bags
- Morning Activity - Strong Start (Arithmetic)
- Worship (Mon - Thurs) PSHE (Thurs) Music (Fri)
- English (Lancashire Planning)

Break and Snack - 10:15 - 10:30

Morning (After Break)

- Guided Reading
- Maths (White Rose Mathematics)

Lunch - 12:15 - 13:15

Afternoon

- Spellings / Handwriting
- Foundation Lesson (Cornerstones / Questful RE / SCARF / Charanga / PE)
- Celebration Assembly (Fri)
- Class Novel

Home time - 15:25

- Children leave from the Year 6 classroom door

PE Days

Thursday / Friday

School Uniform

- * Please make sure that long hair is always fully tied back.
- * Children are allowed to wear small earrings and an **analogue watch** - no fitbits or technological watches
- * On PE day, children should wear their P.E. kit (purple shorts and white T-Shirt); they may wear plain black tracksuit top/bottoms.
- * On PE days earrings **should be removed**.



Healthy School

We will do our best to ensure the healthy growth and development of our learners. We will do all that we can to build healthy eating and drinking patterns so that our learners thrive and lead healthy active lives.

We provide healthy and balanced school meals that, where possible, contain sustainable and locally sourced produce.

Children in the Infants are provided with a snack through the School Fruit & Vegetable Scheme.

All children can bring in a healthy snack e.g. fruit for morning play or parents can pay for toast through Parent Pay.



All children should bring a drinks bottle to school **which contains water.**
Milk is available to order for Infants and for under 5's it is free.

The Year 6 Curriculum

English and Guided Reading

For English and Guided Reading we use Lancashire Learning and Progression Steps, designed to scaffold the learning required in order to meet the expectations of the National Curriculum

Maths

For Maths, we primarily use White Rose. White Rose offer a vast bank of clear, practical resources. We also use NCETM, a scheme that provide planning and assessment resources, as children's chances of success are maximised if they develop deep and lasting understanding of mathematical procedures and concepts.

RE

For RE, we use Questful RE. By embracing the explicit teaching of Christian concepts and God's big salvation story, it is hoped that the content of this syllabus will give pupils a deeper understanding of Christianity.

Music

For Music, we use Charanga; a music education and technology company that provides pupils with the help and resources they need to achieve their musical ambitions.

PSHE

For PSHE, we use SCARF: Safety, Caring, Achievement, Resilience, Friendship. Their vision is for all children to acquire the life skills needed to thrive.

PE

For PE, we use West Lancashire Sports Partnership's platform which offers well planned and progressive sessions to improved levels of attainment across the whole PE curriculum.

Science, History, Art and Design and Technology

For Science, History, Art and Design and Technology, we use Curriculum Maestro to implement and easily manage an ambitious primary curriculum. From sequenced, resourced curriculum projects to teaching and assessment tools, Maestro is the online curriculum and assessment platform with everything you need, all in one place.

WhiteRose Maths

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12

Autumn

Number

Place value
FREE TRIAL

VIEW

Free trial

Number

Addition, subtraction, multiplication and division

VIEW

Number

Fractions A

VIEW

Number

Fractions B

VIEW

Measurement
Converting units

VIEW



Spring

Number

Ratio

VIEW

Number

Algebra

VIEW

Number

Decimals

VIEW

Number

Fractions, decimals and percentages

VIEW

Measurement

Area, perimeter and volume

VIEW

Statistics

VIEW

Summer

Geometry

Shape

VIEW

Geometry
Position and direction

VIEW

Themed projects, consolidation and problem solving

VIEW

Activate Windows
Go to Settings to activate Windows.

Reading

- ▶ Please listen to your child read for at least 10 minutes, 3 times per week, preferably every day.
- ▶ **Reading records must be in school everyday, as they are collected and written in when the children read in school.**
- ▶ 100 club certificates are provided
- * Please read to your child as well, read for enjoyment and interest. Be a reading role model.
- * In school children read during daily guided reading sessions in small groups.
- * Reading books are changed when they have finished their books.
- * We recommend that the children persist through the book they have chosen.



Department
for Education

Research evidence on reading for pleasure

Education standards research team

May 2012

Reading Phase & Book Bands

In the infants, children are given reading books which are phonetically decodable aligned to the Red Rose Letters and Sounds phonics scheme trajectory. It may be that in order for gaps in your child's phonic knowledge to be bridged a books with the focus grapheme will be sent home from a previous phase to ensure confidence and fluency in word reading.

Children may be reading a more challenging book in school during guided reading and when I feel they are confident at this in school, I will then move them up at home too.

When children are more fluent readers, they are able to recognise many words on sight and are able to use their phonic knowledge to segment and blend more complex words. The focus now becomes more on understanding of a text and comprehension. When listening to your child read, please also focus on discussion of the text, new vocabulary and understanding of characters thoughts and feelings.

Phase or Book Band		Suggested Year Group Expectation
Phase 2		Reception
Phase 3		
Phase 4		
Phase 5		Year 1
Purple		Year 2
Gold		
White		
Lime		
Brown		Year 3
Grey		Year 4
Dark Blue		Year 5
Dark Red		Year 5/6
Black		Year 6

Home Learning



- ▶ Independent spelling lists will be sent home and tested throughout the term. Do not complete in one go! Short, sharp bursts of regular practise will help spellings to “stick” better.
- ▶ All log-in details for our on-line subscriptions are found in the front of your green reading diaries.
- ▶ Maths and English homework will be sent out each week, based on what the children have learnt in school.



National Statutory Assessments

Assessments in primary education

England

What?	When?	Reporting
Baseline assessment; looks at maths, literacy, communication and development (statutory from 2021/22)	Within first 6 weeks of starting reception	Results not published
Early Years Foundation Stage Profile	Reception class (age 4-5)	Not reported at school level
Phonics screening check (reading ability)	Year 1 (age 5-6)	Reported at local authority level
National curriculum assessments in maths, English reading and writing, and science	Year 2 (age 6-7)	Reported at local authority level
Multiplication tables check	Year 4 (age 8-9)	Reported at local authority level
National curriculum assessments ('SATs') in English reading and writing, grammar, punctuation and spelling, and science (for a sample of schools)	Year 6 (age 10-11)	Usually reported at school level (but not between 2010/20 and 2021/22)



Optional from 2024

School Assessments

At Hesketh-with-Becconsall All Saints Church of England Primary School, we believe that assessment should place the child at the centre of their learning, encouraging them to let their light shine and that it should raise achievement for all. We focus on the progress of each individual child. We believe that assessment should be thorough, manageable and relevant. **Assessment for learning (AfL)** is embedded throughout the school.

“Assessment for Learning is the single most powerful tool we have for both raising standards and empowering lifelong learners.” **Assessment Reform Group**



Assessment at Hesketh-with-Becconsall All Saints Church of England Primary School involves:

- **Setting Targets** - sharing achievable but challenging targets, objectives and success criteria with children, and allowing children to set their own targets with guidance.
- **Tracking** - teacher and children evaluating progress in relation to these targets over the course of a lesson, unit of work, term, year or key stage.
- **Active Interventions** - teacher (with involvement of SLT, SENCO, TAs and parents where relevant) planning appropriate learning to support children in meeting these targets based on information gained from tracking.
- **Reviewing** - teacher, child and other adults reviewing whether targets have been met and progress has been made.

The most valuable form of assessment is formative and is determined by daily interactions and questioning of pupils and marking of books to ascertain their starting points and next steps. Teachers adapt teaching according to their assessment of pupils and to meet pupil needs, even if this means deviating from a planned lesson.

Three more formal assessment cycles take place during the year, at the end of each term.

This year is Let's go Sing and
the Dance Festival!

Any Questions?



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