



TASKS I MUST DO EVERY WEEK THIS HALF TERM:			
READING	SPELLING:	MATHS:	LIFE SKILLS:
15 minutes every day: This may be reading to an adult, talking about a book with an adult, reading to myself or listening to an adult read. This can be fiction, non-fiction or poetry. Try to mix it up a bit! Share your borrow book or other books you love with some body at home. What was your favourite part of the story? Can you predict what will happen next? How did the characters feel at different parts of the story? Why? What are the 5 key parts of the story/ 5 most important facts? Have you learnt any new words in the story? Reading comprehension practice texts and questions available on Year 2 website page under 'files' section.	See Home Learning web page for more information about weekly spelling tasks. <i>Ongoing access available to Doodle spell</i> <i>Continue to practise my individual Year 1 and 2 Common Exception words</i>	See Home Learning web page for more information about weekly spelling tasks. <i>Ongoing access available for Times Table Rockstars and Doodle</i>	Continue to practise telling the time on an analogue clock. Beginning with o'clock, half past, quarter to and quarter past then move onto telling the time to every 5 minutes (past and to the hour)
TASKS I CAN CHOOSE TO DO TO REINFORCE OUR LEARNING:			
Create a model of an animal's lifecycle e.g. using papier mâché, playdough, Lego or junk modelling.	Habitat survey Pick a local habitat e.g. woods, beach, garden and record the different types of plants and animals that live there. You could use a tally chart. You could also choose a microhabitat e.g. under a log.	Planting and gardening You could plant some seeds and watch them grow	Look back on your time in Year 2. Talk with your family about what you are proud of this year. What can do now that you couldn't do this time last year? It doesn't have to be school related! In preparation for Year 3, what are you looking forward to?