

**TASKS I MUST DO EVERY WEEK THIS HALF TERM:**

<p><b>READING</b></p> <p><b>15 minutes every day:</b> Reading with an adult, talking about a book and listening to an adult read stories. This can be fiction, non-fiction or poetry. Learn to read Y1 Common Exception words (as in spelling section).</p>	<p><b>SPELLING:</b></p> <p>Choose 2 or 3 each week: Number words one-twenty what, why Find which parts are tricky for me and look for a way to remember them. See Y1 Class page for all Y1 Common Exception Words.</p>	<p><b>MATHS:</b></p> <p>Doodle Maths Weekly Assignment each Friday.</p>	<p><b>LIFE SKILLS:</b></p> <p>To tie your show laces independently.</p>
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**TASKS I CAN CHOOSE TO DO ABOUT OUR CLASS LEARNING:  
(choose at least one from each row over the half term, i.e. at least four tasks, one creative, one family, one writing/speaking/listening and one research)**

<b>CREATIVE</b>	Create puppets of characters from your favourite traditional tale (fairy tale).	Design a 2D or 3D 'Enchanted Forest'. What would in there? (Dragons, unicorns, trolls...)	Make a 'tree collage'. You could use bark rubbings, leaf prints or rubbings, finger prints, tissue paper etc.
<b>FAMILY</b>	Whole school activity: Ask a parent or grandparent what their favourite story or book was when they were at primary school. See if you can find it at Formby Library and read it together. If you're not already members of the library, consider joining up - we are lucky to have it! Earth Day check	Caring for plants Help your family to look after the plants in your home or garden. You could plant some seeds/ bulbs together.	<b>Which plants are safe to eat?</b> Discuss plants that are edible. Use these for preparing food (e.g. making a salad together).
<b>WRITING/ SPEAKING/LISTENING</b>	Learn to retell a favourite traditional tale. You could use puppets that you have created or dress up and act it out.	Write clues for three characters from traditional tales. E.g. I have a basket of treats. I like the colour red. I am kind to my family. Who am I?	Share stories together. Listen to a range of stories, joining in with repeating phrases and adding voices for different characters.
<b>FINDING OUT ABOUT</b>	Go on a tree hunt. Take photographs or draw and write about the different trees that you have found when you exercise.	Go on a wild flower hunt. Take photographs or draw and write about the different ones that you have found.	Find out more about a physical or human feature, in England. Create an information page detailing the fascinating facts you find out.

**Remember to highlight each one you choose to do. Computers can be used where appropriate. Writing/pictures should be recorded in your home learning book. Bring your home learning book into school every Wednesday.**