

## Areas of the curriculum to be taught separately

**Maths** We will be working on the topic of measuring including length, mass and temperature. We will also be learning about statistics including interpreting and creating graphs. We shall continue to practise our arithmetic skills, with a particular focus on times tables and TTRockstars.

**English** We will be writing a diary to document the experience of having our living eggs/ chicks and write our own poems 'If I Were In Charge of The World'. We will continue reinforcing correct letter formation and learning Y2 spelling rules during spelling lessons.

**Games/PE** In Indoor PE, we will be completing 'Net and Wall Game Skills' which involve throwing and receiving a ball with accuracy and aiming for hoops/nets/targets. In Outdoor Games, we shall be developing our Orienteering skills were the children will use maps and clues to navigate around school grounds.

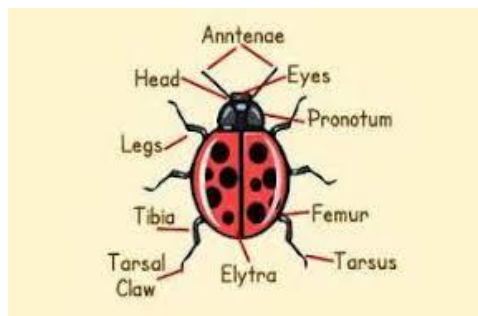
**Music** We will be learning traditional songs from Ghana, practicing call and responses, create melodies, recognise simple notations, create rhythms and add dynamics to a structure of volume.

**PHSE** We shall be discussing transition from Y2 to Y3 and identifying positive ways to face new challenges and be prepared for the transition to KS2.

**RE** We will continue learning about sacred books from different religions and what we can learn from them.

**Design Technology** We will be looking at balanced food and designing and creating our own lunch wraps filled with nutritious ingredients.

**Computing** We will be using the program scratch to build algorithms to create animations, play a musical instrument and tell a joke!



# Walk on the Wildside

## Main Curriculum Focus

As scientists, we will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. We will identify and name a variety of plants and animals in their habitats, including local habitats, and micro-habitats. We will also explore and compare the differences between things that are living, dead, and things that have never been alive. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Through the Y2 vegetable troughs and school garden we will observe and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will have a first-hand experience of observing life cycles of chickens as Living Eggs will arrive in class for us to study and observe. We will notice that animals, including humans, have offspring which grow into adults. We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). We will also be exploring ways of keeping ourselves fit and healthy, and understanding our physical development, health and well-being.

As geographers, we shall continue to focus on the seven continents and five oceans and hot and cold places, and also link these to animals and habitats in those regions. We shall be examining our local environment and different local habitats. As artists and scientists, we will be researching creating 'habitats in a box' and using shoeboxes and collage materials. As artists we will be developing mono printing skills, inspired by the artist Xgaoe'o X'are.

## L.E.A.R.N.

We will be 'exploring new things', linked to our Walk on the Wild side topic and discussing moving onto Year 3!

## How you can help at home

Please help your child by:

- learning times tables and division facts
- learning spellings
- telling the time
- helping with Home Learning