

## Areas of the curriculum to be taught separately

### RE

#### What can we learn from special books?

We will be learning about sacred books from different religions and will be investigating what we can learn from them.

### Maths

We will be consolidating learning to tell the time including revisiting o'clock, quarter past, half past and quarter to and working up to telling the time to 5 minutes. We will also be consolidating arithmetic method and using our reasoning skills to apply these to word problems. This half term, we will be learning about fractions of shapes and amounts (halves, quarters and thirds). We will be learning how to measure in cm and m.

### Games/PE

We will be exploring dance movements with the theme of 'The Great Fire of London'. We will be working with a partner to remember and create a simple sequence of movements. In Outdoor PE, we will be practising our athletics skills including leaping, jumping and throwing.

### Science

This term we will be planting and looking after our plant troughs. We will also be revising our knowledge of materials and their suitability of materials for building houses.

### Music - Musical Me

In Music, we will be singing melodies, choosing and playing appropriate dynamics and timbres for a piece of music, using musical notation to play melodies, using letter notation to write our own melodies and use dynamics and timbre in musical composition.

### PHSE

We will be discussing 'Citizenship', including rules beyond school, our school environment, our local environment, jobs in our local community, school council and giving opinions.



# Plague and Fire!

## Main Curriculum Focus

As historians, we will research the Great Fire of London and the Great Plague. We will learn where, when, why and how they happened. We will discover what it was like to live in those times. We will compare how people dealt with fires then and how we deal with them today. We will be discovering the lives of significant people at this time including: Samuel Pepys, Anne Hobart, Thomas and Hannah Farriner, Sir Christopher Wren and King Charles II.

As geographers, we will look at London as a capital city of England and locate its position on a map. We will also look at the other three capital cities within the UK.

As scientists, we will be revisiting the suitability of materials and through investigating suitable materials to build houses, linking back to the Great Fire of London.

As artists, we will continue to develop our drawing skills.

As writers, we will write diary entries.

### L.E.A.R.N.

We will be focusing on 'N'  
Never Give up! This will  
become our mantra!

### How you can help at home

Please help your child by continuing to:

- learning 2, 5 and 10 times tables with associated division facts
- learning weekly spellings and continuing to learn Year 1 and 2 Common Exceptions
- Practice telling the time (to 5 minutes)
- Reinforcing fractions halves, quarters and thirds in everyday life e.g. cutting toast in half.

Our Year 2 Christian value is 'Courage'.