

## Areas of the curriculum to be taught separately

### Maths

We will be continuing to name and discuss properties of 3D shapes including the number of faces, edges and vertices. We will be considering how we can sort shapes based on their properties. We will be working on the topic of money counting and recording amounts in pounds and pence, working out total costs and change. We will consider how we can create the same amounts using different coins and notes. We will also be introducing multiplication and division, specifically  $\times 2$ ,  $\times 5$  and  $\times 10$  times tables and associated division facts.

### Games/PE

During Indoor PE, we will be demonstrating agility, balance and coordination whilst devising gymnastic sequences containing balances, spins, twists and turns. During Outdoor PE, we will be practicing our target skills which include throwing, kicking and rolling.

### PHSE

In PHSE we will be looking at how to keep ourselves safe including internet safety and how to maintain my personal safety including staying safe around hazardous or unknown substances alone or with friends. We will also discuss that all drugs/ medicines can be harmful if not used properly.

### Computing

In computing, we will be developing our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will also learn about design in programming, develop artwork and test it for use in a program and design algorithms and then test those algorithms as programs and debug them. We will focus on online safety on Safer Internet Day.

### RE

During RE, we will be discovering who is a Muslim and what they believe.

### Spelling and Handwriting

We will begin to learn Y2 spelling rules and continue to reinforce correct formation and heights of all letters.



# Once Upon a Time....

## Main Curriculum Focus

In English we are working on a shared write of the story 'Little Red Riding Hood'; a twist on the original traditional tale! The children will then tweak some characters and plot points to plan and write their own version of the traditional tale with a twist!

During Topic, we will be reading and studying a range of Fairy Tales looking at common features of traditional tales e.g. talking animals, good versus bad.

In DT, we will be exploring different materials and structural shapes to select a suitable structure for Baby Bear's chair. We will be hoping to produce a model to support a small teddy bear.

### Art

In Art, we will be transforming a stick into a character during our 'stick transformation project'.

## L.E.A.R.N.

Our focus for this term is 'explore new things'. We will be exploring new things in DT when we discover suitable materials to create Baby Bear's chair.

## How you can help at home

Please help your child by:

- Completing weekly maths and spelling Home Learning tasks. See the Home Learning blog weekly
- Reading, sharing and discussing a selection of books daily
- Identifying coins and notes, counting and recording amounts in pounds and pence and playing 'shop' to work out totals and change
- Practising  $\times 2$ ,  $\times 5$  and  $\times 10$  times tables and associated division facts.
- Beginning to tell the time, starting at the hour and half past then moving onto quarter past and quarter to. Then when this is mastered moving onto telling the time to the nearest 5 minutes.

Our Year 2 Christian value is '**Courage**'.