

Areas of the curriculum to be taught separately

Maths We will be identifying and recognising coins and notes, counting money in pounds and pence, reviewing our place value knowledge and counting methods and using fives and tens to count efficiently. We will look at different ways of making the same amount, exchanging amounts and calculating change. We will be identifying and discussing properties of 2D and 3D shapes, as well as identifying lines of symmetry.

PHSE We will be describing the difference between male and female humans and animals and understanding the importance of valuing one's own body and recognising its uniqueness. We shall also be touching on internet safety and the difference between good and bad secrets.

Games/PE For Outdoor PE, we will be practicing striking and fielding games. In Indoor PE, we will be developing our movements through an 'Under the Sea' dance, creating theme related shapes and actions.

Computing In Computing we will be exploring digital photography, thinking about what devices can take photos, how to take a photo and what to think about to capture a high quality photograph.

Art During Art we will be developing our drawing skills with our drawing journey.

RE We will learn to retell the Easter story creatively and understand the symbolism of Easter.



Superheroes...

Main Curriculum Focus

We will be reading and studying a range of Superhero stories, in particular looking at the story structure e.g. solving a dilemma. We will also be looking at non-fiction Superhero texts, focusing on the features of this genre e.g. contents, glossary, index etc. Our main focus text will be 'Supertato' and we will use this to guide us whilst writing our own Superhero stories using a range of different grammar focuses such as alliteration, onomatopoeias, questions, dialogue and subordination. In DT, we will be designing and making a moving monster mechanism.

As Scientists we will be investigating how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will also conduct an experiment to free a frozen superhero.

As Historians we will be researching real life superheroes such as Tim Peake, Helen Sharman, Malala Yousafzai and Greta Thunberg.

L.E.A.R.N.

Our focus for this term is 'R' for reflect and improve. For example, we will be reflecting and improving our moving models and designs and also reflecting on our writing and improving the finished piece.

How you can help at home

Please help your child by

- Sharing and discussing stories at home noticing the difference between fiction and non-fiction. Supporting your child with their reading each night.
- Recognising and naming shapes in the environment and discussing their properties.
- Recognising notes and coins, counting money and working out change.
- Learning to tell the time, starting at the hour and half past then moving onto quarter past and quarter to. Then when this mastered moving onto telling the time to the nearest 5 minutes.
- Learning x2, x5 and x10 times tables (rapid random recall and associated division facts)
- Learning weekly spellings and continuing to practice Year 1 and 2 Common Exception words.

Our Year 2 Christian value is '**Courage**'.

