

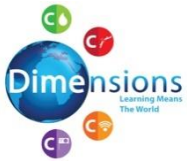


Year 2 Curriculum Newsletter- Going Wild

Welcome to our 'Going Wild' newsletter. This learning theme will be the focus of our afternoons until the end of June.

Our timetable for the Summer Term can be found on our Class Page of the website.

Year 2 have PE once a week. Ours PE day is a Tuesdays. Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



LEARNING MEANS THE WORLD- Going Wild!

"Going Wild" is a thematic unit based around humans and animals with a science focus. We will look at humans and animals, beginning with characteristics of living and non-living things through to classifying birds, fish, amphibians, reptiles and mammals. There will be a particular focus on looking after animals and we will learn about extinction, wildlife conservation, habitat destruction and endangered species. Here is the key knowledge, skills and understanding the children will acquire by the end of the unit:

Concept Flow

- To understand the difference between things that are living and things that have never been alive
- To know that animals, as well as humans, have offspring, which grow into adults
- To learn about the basic needs of animals, as well as humans, for survival (which are water, food and air)
- To identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals
- To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores
- To know that some animals are endangered, the reasons why and what is being done to preserve these species

English- Writing

This half-term the children will be exploring non-chronological reports on *Big Cats*. Teaching sessions are split into: Find the Shape lessons, Experience Days, Sentence Stacking Days and Independent Writing days. At the beginning of a unit children learn how to read non-fiction model and are helped to understand it as a visual, jigsaw style shape. Then lessons concentrate on teaching of writing with a sharp focus on the craft and construction of sentences. Experience Days are immersive teaching to stimulate ideas and can take many forms. Independent Writing days give children real freedom to develop their content around a theme independently.

English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words. The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

Maths

We use White Rose Maths to plan and deliver the teaching of Maths. The children will be learning about **Statistics, Position and Direction**. Here are the small steps of learning:

Small steps	
Step 1	Make tally charts
Step 2	Tables
Step 3	Block diagrams
Step 4	Draw pictograms (1-1)
Step 5	Interpret pictograms (1-1)
Step 6	Draw pictograms (2, 5 and 10)
Step 7	Interpret pictograms (2, 5 and 10)

Small steps	
Step 1	Language of position
Step 2	Describe movement
Step 3	Describe turns
Step 4	Describe movement and turns
Step 5	Shape patterns with turns

RE

Our topic for this half term is: How should we care for others and the world, and why does it matter? This investigation enables the children to learn in depth from different religious and spiritual ways of life about caring for other people and for the world. Through studying Bible stories, the lives of believers such as Dr Barnardo, Mother Teresa or a local believer, the Jewish practice of Tzedakah and Sukkot celebrations the children learn about how beliefs turn into actions for many religious and non-religious people.

Our whole school Christian Values for the Summer term are SERVICE and TRUTHFULNESS

'Serve one another in love' (Galatians 5.13)

'Tell the truth to each other.' (Zechariah 8.16)

During our Collective Worship assemblies about SERVICE, the children will be reflecting on the themes of using our talents to serve, receiving as well as giving and living for others. When we move onto TRUTHFULNESS, the children will be reflecting on telling the whole story, living without lies, making the right choices, searching for the truth and having the courage to be honest.