



Year 3 Curriculum Newsletter – Summer 1

Welcome to Summer Term!

We are all really excited for this term, we have lots of brilliant learning opportunities coming up! It was lovely to see so many of you at Parents' Evening, where we were able to discuss your child's progress. We had a fantastic Greek Day and the children looked amazing in their outfits. We are looking forward to working together with you to ensure that your children have the best experience in Year 3. We hope that this newsletter helps you to understand and talk with your child about the learning they will be doing this half term.

General Class Information

- All the children have got their new reading books and reading records. Please continue to encourage your child to read regularly at home, for 10 minutes daily, and make some time to discuss and ask questions about the text to develop comprehension skills. We would be grateful if you could please make a note of how your child reads, in their reading diary, each time your child is heard to read by an adult, whether this is a school book, an online book, comic, newspaper or a book of their own.
- The children have 2 PE lessons a week. Ours are on Monday and Tuesday. Please ensure that your child comes to school wearing the correct PE uniform (school jumper, white t-shirt, black shorts/joggers/leggings and trainers or pumps). We would like our children to look smart at all times.



LEARNING MEANS THE WORLD – Under The Canopy

“Under the Canopy” is a thematic unit, based on the rainforest with a key focus on geography and history. During this theme, the children will learn about the Mayan/Mexican heritage and find out about the rainforest.

ART

During this theme, the children will complete different observational drawings. They will also look at face and body paintings.

SCIENCE

In Science, we will learn about plants, the functions of different parts of plants and how seeds are dispersed.

DT

In PSHE we will design a toy for a tribal child.

English – Writing

We use the ‘Write Stuff’ approach to teach writing at St George's. Writing is taught in a sequence so that the children have a clear understanding and model of how to compose a piece of writing, the punctuation they should be using and a broad range of vocabulary to enrich their writing.

This half term our focus texts are...

Flood & Wisp: A Story of Hope

The children will be using these texts to create...

- A narrative.
- A poem
- A diary entry.
- Letters
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Maths

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence:

- Concrete – using concrete materials, e.g using counters, to model and solve problems.
- Pictorial – drawing pictures of concrete materials to model and solve problems
- Abstract – using mathematical symbols such as + - = and numbers to model and solve problems.

This half term, the children will be learning about Fractions and Money
Here are the small steps of learning:

Step 1 Add fractions

Step 2 Subtract fractions

Step 3 Partition the whole

Step 4 Unit fractions of a set of objects

Step 5 Non-unit fractions of a set of objects

Step 6 Reasoning with fractions of an amount

Step 1 Pounds and pence

Step 2 Convert pounds and pence

Step 3 Add money

Step 4 Subtract money

Step 5 Find change

RE

Our topic for this half term: *How do family life and festivals show what matters to Jewish people?*

Through this topic, we will build on our knowledge of Jewish way of life. We will recap the work we have already done on Shabbat. During our RE lessons, we will explore Shabbat, Rosh Hashanah, Yom Kippur and Pesach. We will begin to understand that festivals give an idea of forgiveness, remembering and freedom.

Our Christian Value

This half term, we will be focusing on our school Christian value of community.

“Live in harmony with one another”

Romans 12.16

During our Collective Worship assemblies, the children will be reflecting on the themes of noticing a need, being a good neighbour, putting on the right attitude, having courage to care, coming to the rescue and God of the unexpected.

