



## Year 1 Curriculum Newsletter- Royal Patrons- Summer 1

Welcome to our newsletter.

This term the children will be learning about **Royal Patrons** in Learning Means the World!

Our timetable can be found on our Class Page of the website.

Year 1 have PE every Wednesday. Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



### LEARNING MEANS THE WORLD – Royal Patrons



“Royal Patrons” is a competency-based thematic unit with a history focus, comparing the lives of Queen Victoria and Queen Elizabeth II. Elizabeth is a direct descendant of Queen Victoria, her great-great-grandmother, and both are recognised sources of inspiration whose legacies will live on.

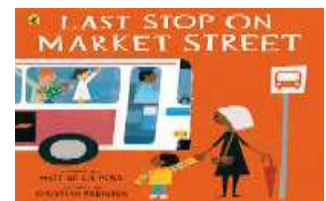


#### Knowledge and Understanding

- To know about changes in their own lives, their families lives and others around them
- To know some differences between how people used to live at different times
- To know who Queen Victoria was and who Queen Elizabeth II is
- To understand the contribution both Queens have made to British society
- To understand the way in which the past impacts on the present
- To understand the importance of courage, commitment and community

### English- Writing

This half-term the children will be reading and taking inspiration from the book *The Storm Whale* and *Last Stop On Market Place*. The children will be writing with The Curious Quests. This is a similar approach to the Drawing Club, but has a grammar focus. Currently we are focusing on using **-er , -est words, prefix un-**. Children write sentences daily and use phonics to support spelling. Children are encouraged to write independently and share their writing.



### English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words. The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

## Maths

We use White Rose Maths to plan and deliver the teaching of Maths. The children will be learning about **Fractions, Position and Direction** and **Place Value within 100**. Here are the small steps of learning:

Small steps	
Step 1	Heavier and lighter
Step 2	Measure mass
Step 3	Compare mass
Step 4	Full and empty
Step 5	Compare volume
Step 6	Measure capacity
Step 7	Compare capacity

Step 1	Describe turns
Step 2	Describe position - left and right
Step 3	Describe position - forwards and backwards
Step 4	Describe position - above and below
Step 5	Ordinal numbers

Step 1	Count from 50 to 100
Step 2	Tens to 100
Step 3	Partition into tens and ones
Step 4	The number line to 100
Step 5	1 more, 1 less
Step 6	Compare numbers with the same number of tens
Step 7	Compare any two numbers

## RE- What makes a place sacred?

This term, we will be looking at special places people go to worship and identify objects used in worship. The children will explore the meanings of symbols and artefacts in churches, mosques and synagogues. We will think of our own sacred space where we feel safe and consider why the church is important to Christians. Whilst learning about places of worship the children will compare churches, mosques and synagogues. We will also learn that music can be an important part of worship in many cultures.

## Our Christian Value

This half term, we will be focusing on our school Christian value of **community**. In whole school and class worship, we will explore the idea of community through stories in the Bible. On our class page of the school's website, there are some ideas and stories, exploring the value of community, for you to do with your children at home.

**“Live in harmony with one another”**

Romans 12.16

