



Year 2 Curriculum Newsletter – Summer 1

Welcome to Summer Term!

We are all really excited for all the wonderful learning experiences the children will have. We are looking forward to working together with you to ensure that your children have the best experience in Year 2. We hope that this newsletter helps you to understand and talk with your child about the learning they will be doing this half term.

General Class Information

- All the children have got their reading books and reading records. Please continue to encourage your child to read regularly at home, for 10 minutes daily, and make some time to discuss and ask questions about the text to develop comprehension skills. We would be grateful if you could please make a note of how your child reads, in their reading diary, each time your child is heard to read by an adult, whether this is a school book, an online book, comic, newspaper or a book of their own.
- The children have 1 PE lesson a week. Ours PE is on a Tuesday. Please ensure that your child comes to school wearing the correct PE uniform (school jumper, white t-shirt, black shorts/joggers/leggings and trainers or pumps). We would like our children to look smart at all times.



LEARNING MEANS THE WORLD – The General

HISTORY

“The General” is a competency-based thematic unit with a history focus, telling the inspirational story of Flora Drummond. She is famous for her bravery in standing up for women’s rights and for her commitment to women’s suffrage. The children will learn, through her life story, all about her achievements and ongoing legacy

English – Writing

We use the ‘Write Stuff’ approach to teach writing at St George’s. Writing is taught in a sequence so that the children have a clear understanding and model of how to compose a piece of writing, the punctuation they should be using and a broad range of vocabulary to enrich their writing. This half term our focus texts is George and the Dragon

The children will be using these texts to create...

- A narrative.
- A poem
- A diary entry.

English – Phonics and Reading

We use Read, Write Inc to teach Phonics and Reading in Year 2.

Every 6 weeks the children are assessed and put into the appropriate

teaching group for their phonics ability. During every Phonics session, the children are taught to read a new ‘speed sound’, spell using that sound and read a fully decodable book linked to sounds they are learning. **It is vital that you read at home with your child so that they can practise their reading skills on a daily basis.**




Every 6

Maths

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence:

- Concrete – using concrete materials, e.g using counters, to model and solve problems.
- Pictorial – drawing pictures of concrete materials to model and solve problems
- Abstract – using mathematical symbols such as + - = and numbers to model and solve problems.

 Y2 WRM Small Steps Summer Block 1 – Fractions	
Step 1: Introduction to parts and whole	Step 10: Find the whole
Step 2: Equal and unequal parts	Step 11: Unit fractions
Step 3: Recognise a half	Step 12: Non-unit fractions
Step 4: Find a half	Step 13: Recognise the equivalence of a half and two-quarters
Step 5: Recognise a quarter	Step 14: Recognise three-quarters
Step 6: Find a quarter	Step 15: Find three-quarters
Step 8: Recognise a third	Step 16: Count in fractions up to a whole
Step 9: Find a third	
NC: Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity	
NC: Write simple fractions, for example $\frac{1}{2}$ of $6 = 3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$	
NC: Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$	

RE

Our topic for this half term: **What can we learn from sacred books?**

During this topic, we will look at the meanings of the parables including The Lost Sheep. We will have a look at different stories that Jesus told and think about how we can put them into practice in everyday life.

Our Christian Value

This half term, we will be focusing on our school Christian value of community. In whole school and class worship, we will explore the idea of community through stories in the Bible.

On our class page of the school's website, there are some ideas and stories, exploring the value of community, for you to do with your children at home.

“Live in harmony with one another”

Romans 12.16

