



## Year 1 Curriculum Newsletter- Record Breaker

Welcome to our Spring 1 newsletter.

This term the children will be learning about “Record Breakers” in Learning Means the World!  
Our timetable can be found on our Class Page of the website.

Year 1 have PE every Wednesday. Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



### LEARNING MEANS THE WORLD - Record Breakers



“Record Breaker” is a competency-based thematic unit with a history focus, telling the inspirational story of Sir Ranulph Fiennes. He is famous for his dare devil achievements and record-breaking expeditions, some of which he used to raise large sums of money for many charities. Pupils will learn, through his life story, all about his achievements and what he hopes to accomplish in the future. Here is the key knowledge, skills and understanding the children will acquire by the end of the unit

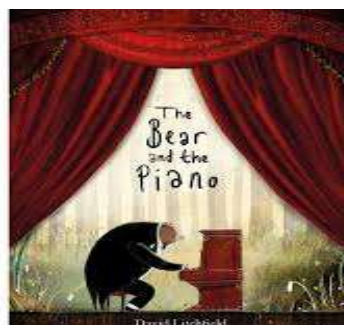
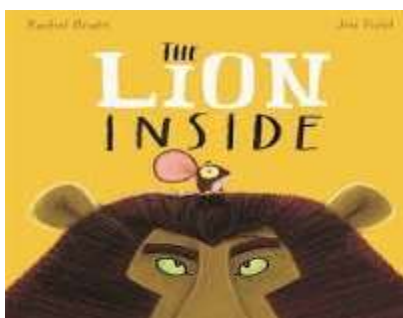
#### **Knowledge and Understanding**

- To know and be able to retell the life story of Sir Ranulph Fiennes
- To know what Sir Ranulph Fiennes was famous for
- To understand what makes Sir Ranulph Fiennes an inspirational historical figure
- To understand the importance of community, courage and commitment



#### **English- Writing**

This half-term the children will be reading and taking inspiration from the book *The Bear and the Piano* by David Litchfield and *The Lion Inside* by Rachel Bright. The children will be writing with The Curious Quests. This is a similar approach to the Drawing Club, but has a grammar focus. Currently we are focusing on using adjectives, verbs, questions and exclamation sentences in our writing, along with capital letters, finger spaces and full stops. The key aims are to immerse ourselves into the text, develop vocabulary and build early writing confidence.



## English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words. The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

## Maths

We use White Rose Maths to plan and deliver the teaching of Maths. The children will be learning about **place value and addition and subtraction within 20 and place value to 50**. Here are the small steps of learning:

Step 1	Add by counting on within 20	Step 1	Count from 20 to 50
Step 2	Add ones using number bonds	Step 2	20, 30, 40 and 50
Step 3	Find and make number bonds to 20	Step 3	Count by making groups of tens
Step 4	Doubles	Step 4	Groups of tens and ones
Step 5	Near doubles	Step 5	Partition into tens and ones
Step 6	Subtract ones using number bonds	Step 6	The number line to 50
Step 7	Subtraction – counting back	Step 7	Estimate on a number line to 50
Step 8	Subtraction – finding the difference	Step 8	1 more, 1 less
Step 9	Related facts		
Step 10	Missing number problems		

## RE

Our whole school Christian Value this half term is **Perseverance**:

*'I can do all things through Him who strengthens me.'* Philippians 4.13



**In RE we are learning *Who is a Muslim and what do they believe?***

The children will talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah. They will re-tell a story about the life of the Prophet Muhammad.