



Year 2 Curriculum Newsletter – Spring 1

Welcome to Spring Term!

We are all really excited for all the wonderful learning experiences the children will have. We are looking forward to working together with you to ensure that your children have the best experience in Year 2. We hope that this newsletter helps you to understand and talk with your child about the learning they will be doing this half term.

General Class Information

- All the children have got their new reading books and reading records. Please continue to encourage your child to read regularly at home, for 10 minutes daily, and make some time to discuss and ask questions about the text to develop comprehension skills. We would be grateful if you could please make a note of how your child reads, in their reading diary, each time your child is heard to read by an adult, whether this is a school book, an online book, comic, newspaper or a book of their own.
- The children have PE on a Tuesday afternoon. Please ensure that your child comes to school wearing the correct PE uniform (school jumper, white t-shirt, black shorts/joggers/leggings and trainers or pumps). We would like our children to look smart at all times.



LEARNING MEANS THE WORLD – Zero to Hero

This is a “Zero to Hero” is a history-based thematic unit about heroes and heroines, both past and present. They have all overcome major challenges in life and become inspirational figures: - Michael Jordan, Walt Disney, Mother Teresa, Thomas Edison and Malala Yousafzai.

HISTORY

During this theme, the children will be developing their understanding of what happened in the past. We will look at different historical figures and all the different challenges that they had to overcome to be successful and inspirational figures.

PSHE

In PSHE, we are looking at our goals and aspirations and what jobs we would like to have as we get older.

English – Writing

We use the ‘Write Stuff’ approach to teach writing at St George’s. Writing is taught in a sequence so that the children have a clear understanding and model of how to compose a piece of writing, the punctuation they should be using and a broad range of vocabulary to enrich their writing.

This half term our focus texts are....

‘After the Fall’ & ‘The Day the Crayons Quit’

The children will be using these texts to create...

- A narrative.
- A poem
- A diary entry.

English – Phonics and Reading

We use Read, Write Inc to teach Phonics and Reading in Year 2. Every 6 weeks the children are assessed and put into the appropriate teaching group for their phonics ability. During every Phonics session, the children are taught to read a new 'speed sound', spell using that sound and read a fully decodable book linked to sounds they are learning. **It is vital that you read at home with your child so that they can practise their reading skills on a daily basis.**



Maths

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence:

- Concrete – using concrete materials, e.g using counters, to model and solve problems.
- Pictoral – drawing pictures of concrete materials to model and solve problems
- Abstract – using mathematical symbols such as + - = and numbers to model and solve problems.

Step 1 Count money - pence

Step 7 Calculate with money

Step 2 Count money - pounds (notes and coins)

Step 8 Make a pound

Step 3 Count money - pounds and pence

Step 9 Find change

Step 4 Choose notes and coins

Step 10 Two-step problems

Step 5 Make the same amount

Step 6 Compare amounts of money

RE

Our topic for this half term: *Who is a Muslim and what do they believe?*

Through this topic, the children will learn to talk about Muslim ways of life and what they believe. They will learn about Prophet Muhammad, why is he important to Muslims and why the Mosque is important to them.

Our whole school Christian Value this half term is PERSERVANCE:

'I can do all things through Him who strengthens me.' Philippians 4.13



During our Collective Worship assemblies, the children will be reflecting on the themes of noticing a need, being a good neighbour, putting on the right attitude, having courage to care, coming to the rescue and God of the unexpected.