



## Year 5 Curriculum Newsletter – Spring Term 1 2026

We are all really excited for the term ahead and for all the wonderful learning experiences the children will have. We are looking forward to working together with you to ensure that your children have the best experience in Year 5. We hope that this newsletter helps you to understand and discuss with your child about the learning they will be doing this half term.

### **General Class Information**

- We celebrate 'Reading for Pleasure' in Year 5. Children are exposed to a diverse range of high – interest books to develop a culture that will enable them to become avid and independent readers. In addition to texts covered in the curriculum, every child chooses a book (or two) to read at home and we encourage our children to share their experiences with one another.
- The children have two P.E. lessons a week; ours are on **Wednesday**. Please see the class Dojo messages or speak to Miss Hilton if you are unsure. Please ensure that your child comes to school wearing the correct PE uniform (school jumper, white t-shirt, black shorts/joggers/leggings and trainers or pumps). We would like our children to look smart at all times. Please note that flares are not to be worn for PE.
- In Year 5 we take part in the Daily Mile. This term, we have set ourselves targets with an aim to beat our personal best.



### **LEARNING MEANS THE WORLD – Pharaoh Queen**

'Pharaoh Queen' is a competency-based thematic unit with a history focus, telling the inspirational story of Hatshepsut. She is famous for being only the third woman to become pharaoh in 3,000 years of Ancient Egyptian history, and the first to attain the full power of the position. Pupils will learn, through her life story, all about her achievements and ongoing legacy. Through this unit, the children will acquire the following knowledge and understanding:

#### **Concept Flow**

- To know the location of Egypt
- To know about significant Ancient Egyptian places and individuals
- To know about Ancient Egyptian beliefs and practices
- To understand how evidence is used to make historical claims
- To understand the importance of the River Nile in Ancient Egyptian times



### **English – Writing**

We use the 'Write Stuff' approach to teach writing at St George's. Writing is taught in a sequence so that the children have a clear understanding and model of how to compose a piece of writing; the punctuation they should be using and a broad range of vocabulary to enrich and enhance their writing.

This half term, our focus texts and films are: The Nowhere Emporium; Native American Dreamcatchers; Ancient Egypt (Hatshepsut).

The children will be using these texts to create a persuasive writing, instructional texts and a biography.

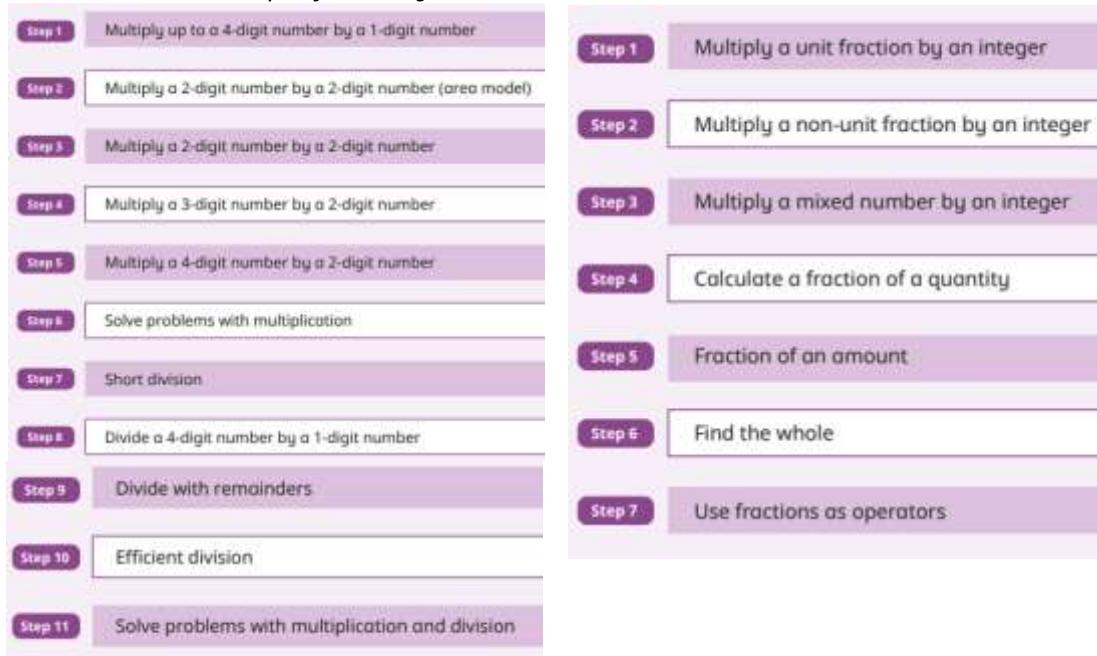
## **Maths**

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence:

- Concrete – using concrete materials, e.g. using ‘Base 10’ equipment to understand place value and multiplication.
- Pictorial – using place value charts, arrays and grid models to support our understanding and solve problems
- Abstract – solve a variety of problems using numbers and symbols.

This half term, the children will be learning about multiplication, division and fractions.

Here are the small steps of learning:



## **RE**

Our key question for this half term is: If God is everywhere, why go to a place of worship?

This investigation enables pupils to learn in depth from different religious and spiritual ways of life about worship, drawing out more detail, history and diversity through focussing on places of worship. Pupils learn about the various purposes of a place of worship as well as how believers see these places. Pupils think about the idea of God’s presence on earth and in believers’ lives.

Opportunities to debate are given, including of the key question, to offer pupils a chance to reflect for themselves on the value and purpose of worship in religion. It enables a clear sequence of learning and the development of a rich knowledge of different worldviews.

Pupils use some of the main disciplines with which religion and worldviews are studied to understand ritual and community life. The investigation implements the principal aim of RE, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Our whole school Christian Value this half term is: PERSEVERANCE.

*‘I can do all things through Him who strengthens me.’ Philippians 4.13*

During our Collective Worship assemblies, the children will be reflecting on the themes of:

- Running the race of life;
- Keeping going against all odds;
- Doing the right thing;
- Meeting a personal challenge;
- Encouraging others to keep going.

