



## Year 3 Curriculum Newsletter – Spring 1

### **Welcome to Spring 1!**

We hope you had a lovely Christmas break and are ready for another exciting half term in Year 3! We are looking forward to continue working together with you to ensure that your children have the best experience in Year 3. We hope that this newsletter helps you to understand and talk with your child about the learning they will be doing this half term.

### **General Class Information**

- All the children have got their new reading books and reading records. Please continue to encourage your child to read regularly at home, for 10 minutes daily, and make some time to discuss and ask questions about the text to develop comprehension skills. We would be grateful if you could please make a note of how your child reads, in their reading diary, each time your child is heard to read by an adult, whether this is a school book, an online book, comic, newspaper or a book of their own.
- The children have 2 PE lessons a week. Ours are on Monday and Tuesday. Please ensure that your child comes to school wearing the correct PE uniform (school jumper, white t-shirt, black shorts/joggers/leggings and trainers or pumps). We would like our children to look smart at all times.



### **LEARNING MEANS THE WORLD – Come Fly With Me Africa**

“Come Fly With Me ” is a thematic unit based around the continent of Africa. It has a focus on history and geography. We will learn about the location of Africa and identify its largest countries. We will study the Benin area and learn about the African culture, particular typical African food and folk tales.

#### **GEOGRAPHY**

During this theme, the children will be developing their understanding of continents and countries. We will be doing an in-depth study of Benin and the continent Africa.

#### **PSHE/Science**

In PSHE & Science we will be looking at what a balanced diet looks like, what food we need to eat to keep ourselves healthy

#### **English – Writing**

We use the ‘Write Stuff’ approach to teach writing at St George’s. Writing is taught in a sequence so that the children have a clear understanding and model of how to compose a piece of writing, the punctuation they should be using and a broad range of vocabulary to enrich their writing.

This half term our focus texts are....

Marshmallow, Stone Age Boy & The Invisible Boy.

The children will be using these texts to create...

- A narrative.
- A poem
- A diary entry.
- Letters

## **Maths**

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence:

- Concrete – using concrete materials, e.g using counters, to model and solve problems.
- Pictorial – drawing pictures of concrete materials to model and solve problems
- Abstract – using mathematical symbols such as + - = and numbers to model and solve problems.

This half term, the children will be learning about Multiplication & Division and Length & Perimeter. Here are the small steps of learning:

**Step 4** Multiply a 2-digit number by a 1-digit number - no exchange

**Step 5** Multiply a 2-digit number by a 1-digit number - with exchange

**Step 6** Link multiplication and division

**Step 7** Divide a 2-digit number by a 1-digit number - no exchange

**Step 8** Divide a 2-digit number by a 1-digit number - flexible partitioning

**Step 9** Divide a 2-digit number by a 1-digit number - with remainders

**Step 10** Scaling

**Step 11** How many ways?

**Step 1** Measure in metres and centimetres

**Step 2** Measure in millimetres

**Step 3** Measure in centimetres and millimetres

**Step 4** Metres, centimetres and millimetres

**Step 5** Equivalent lengths (metres and centimetres)

**Step 6** Equivalent lengths (centimetres and millimetres)

**Step 7** Compare lengths

**Step 8** Add lengths

## **RE**

Our topic for this half term: *What do people believe about God?*

Through this topic, the children will discover what Christians mean about the Father, Son and Holy Spirit. We will look at the meaning of prayers and how Christians see prayer as a way of communicating with God.

Our whole school Christian Value this half term is PERSERVANCE:

*'I can do all things through Him who strengthens me.' Philippians 4.13*



During our Collective Worship assemblies, the children will be reflecting on the themes of noticing a need, being a good neighbour, putting on the right attitude, having courage to care, coming to the rescue and God of the unexpected.