



Year 3 Curriculum Newsletter – Autumn Term 1

Welcome to Autumn 1 and the beginning of a new school year!

We are all really excited for the year ahead and for all the wonderful learning experiences the children will have. We are looking forward to working together with you to ensure that your children have the best experience in Year 3. We hope that this newsletter helps you to understand and talk with your child about the learning they will be doing this half term.

General Class Information

- All the children have got their new reading books and reading records. Please continue to encourage your child to read regularly at home, for 10 minutes daily, and make some time to discuss and ask questions about the text to develop comprehension skills. We would be grateful if you could please make a note of how your child reads, in their reading diary, each time your child is heard to read by an adult, whether this is a school book, an online book, comic, newspaper or a book of their own.
- The children have 2 PE lessons a week. Ours are on Monday and Tuesday. Please ensure that your child comes to school wearing the correct PE uniform (school jumper, white t-shirt, black shorts/joggers/leggings and trainers or pumps). We would like our children to look smart at all times.



LEARNING MEANS THE WORLD – That's All Folks

“That's All Folks!” is a thematic unit based around the history and development of animation and cartoons. It teaches the beginnings of animation, looking at zoetropes and flip books, before moving on to the dawn of the Disney age. Then, the process of animation is explored further, with an opportunity for pupils to exchange their own design ideas and create their own animated -films.

COMPUTING

During this theme, the children will be developing their understanding of how animations were made. We will use different programmes to help us to create our own stop motion animation.

PSHE

In PSHE, we are looking at what our goals and aspirations are.

English – Writing

We use the ‘Write Stuff’ approach to teach writing at St George’s. Writing is taught in a sequence so that the children have a clear understanding and model of how to compose a piece of writing, the punctuation they should be using and a broad range of vocabulary to enrich their writing. This half term our focus texts are...

The True Story of The 3 Little Pigs & George’s Marvellous Medicine.

The children will be using these texts to create...

- A narrative.
- A poem
- A diary entry.

Maths

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence:

- Concrete – using concrete materials, e.g using counters, to model and solve problems.
- Pictorial – drawing pictures of concrete materials to model and solve problems
- Abstract – using mathematical symbols such as + - = and numbers to model and solve problems.

This half term, the children will be learning about Place Value. Here are the small steps of learning:

Step 1 Represent numbers to 100

Step 2 Partition numbers to 100

Step 3 Number line to 100

Step 4 Hundreds

Step 5 Represent numbers to 1,000

Step 6 Partition numbers to 1,000

Step 7 Flexible partitioning of numbers to 1,000

Step 8 Hundreds, tens and ones

Step 9 Find 1, 10 or 100 more or less

Step 10 Number line to 1,000

Step 11 Estimate on a number line to 1,000

Step 12 Compare numbers to 1,000

Step 13 Order numbers to 1,000

Step 14 Count in 50s

RE

Our topic for this half term: *What does it mean to be a Christian in Britain today?*

Through this topic, the children will learn to identify and name Christian artefacts that people may have in their homes. They will ask questions to discover how Christians show their faith and they will describe some ways in which Christians express their faith through hymns and modern worship songs.

Our whole school Christian Value this half term is THANKFULNESS:

'Always be thankful' Thessalonians 5. 16

During our Collective Worship assemblies, the children will be reflecting on the themes of noticing a need, being a good neighbour, putting on the right attitude, having courage to care, coming to the rescue and God of the unexpected.

