



Year 1 Curriculum Newsletter- Happily Ever After

Welcome to our learning newsletter.

This term the children will be learning about the fairy tales in Learning Means the World!
Our timetable can be found on our Class Page of the website.

Year 1 have PE lesson on Mondays. Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



LEARNING MEANS THE WORLD - Happily Ever After



“Happily Ever After” is a thematic unit based around fairy tales. It is designed to help develop our love for reading tales. The Science element of this unit is based around the tale The Ugly Duckling, focusing on living things, especially birds, life cycles and habitats. Here is the key knowledge, skills and understanding the children will acquire by the end of the unit

Concept Flow

- To know the difference between living things and things that have never been alive
- To identify and name a variety of birds
- To know that humans and other animals can produce offspring and that these offspring can grow into adults

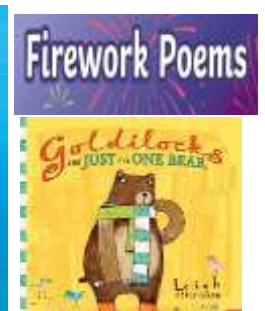
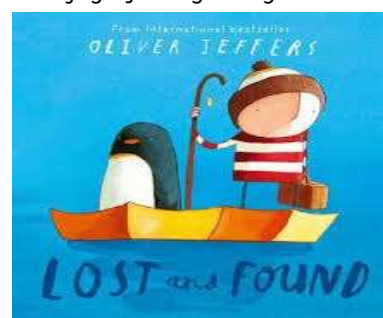


English- Writing

This half-term the children will continue writing with The Drawing Club, as they did in Reception. This is an engaging writing approach through the children's love for drawing. The key aims are to develop vocabulary, build early writing confidence, strengthen motor skills through drawing and promote the joy of storytelling. Below are some of our inspirational texts.

English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words. The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.



Maths

We use White Rose Maths to plan and deliver the teaching of Maths. The children will be learning about place value with in 10. Below are the steps covered in each lesson.

Step 1	Sort objects	Step 9	1 less
Step 2	Count objects	Step 10	Compare groups by matching
Step 3	Count objects from a larger group	Step 11	Fewer, more, same
Step 4	Represent objects	Step 12	Less than, greater than, equal to
Step 5	Recognise numbers as words	Step 13	Compare numbers
Step 6	Count on from any number	Step 14	Order objects and numbers
Step 7	1 more	Step 15	The number line
Step 8	Count backwards within 10		

RE – What is a Christian and what do they believe?

Children will talk about the fact that Christians believe in God and follow the example of Jesus. We will learn to recognise some Christian symbols and images used to express ideas about God. The children will retell stories that shows what Christians might think about God and looking at the words of Jesus.

Our whole school Christian Value this half term is **Thankfulness** :

‘Count your blessings’ is an old saying, but it reminds us to be thankful and not take things for granted.

