



Year 1 Curriculum Newsletter- Royal Patrons

Welcome back! We hope you have had a lovely Easter Holiday and are as excited about the Summer Term as we are!

Our timetable for the first half of the Summer Term can be found on our Class Page of the website.

Year 1 will have PE twice a week. Ours are on Mondays and Thursdays. Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



LEARNING MEANS THE WORLD- Royal Patrons

“Royal Patrons” is a competency-based unit with a history focus, comparing the lives of Queen Victoria and Queen Elizabeth II. Here is the key knowledge, skills and understanding the children will acquire by the end of the unit:

Knowledge and Understanding

- To know about changes in their own lives, their families lives and others around them
- To know some differences between how people used to live at different times
- To know who Queen Victoria was and who Queen Elizabeth II was
- To understand the contribution both Queens have made to British society
- To understand the way in which the past impacts on the present
- To understand the importance of courage, commitment and community



How can you get involved?

- Please continue to encourage your child to read regularly at home, for 10 mins daily. Once they have read, please sign and date their reading records. We would also appreciate a comment about how your child has read, *e.g. used a brilliant story-telling voice.*
- Talk to your children about toys and games you (and their grandparents) used to play when you were younger; quite a few of these toys and games might not be played anymore since the invention of iPads and Tablets!

English- Writing

This half-term the children will practice independent writing skills based on “Last stop on Market Street” story and then they will be exploring the traditional tale ‘Pinocchio’ using ‘The Write Stuff’ approach.

Teaching sessions are split into: Find the Shape lessons, Experience Days, Sentence Stacking Days and Independent Writing days. At the beginning of a unit children learn how to read non-fiction model and are helped to understand it as a visual, jigsaw style shape. Then lessons concentrate on teaching of writing with a sharp focus on the craft and construction of sentences. Experience Days are immersive teaching to stimulate ideas and can take many forms. Independent Writing days give children real freedom to develop their content around a theme independently.



English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words. The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

Maths

We use White Rose Maths to plan and deliver the teaching of Maths. For the first 3 weeks of this half term, the children will be learning about multiplication and division. Here are the small steps of learning:

Step 1	Count in 2s
Step 2	Count in 10s
Step 3	Count in 5s
Step 4	Recognise equal groups
Step 5	Add equal groups
Step 6	Make arrays
Step 7	Make doubles
Step 8	Make equal groups – grouping
Step 9	Make equal groups – sharing

RE

Our topic for this half term is: *What makes some places sacred?*

This investigation enables the children to learn in depth from different religious and spiritual ways of life about places of worship for Christians and Jewish people. The children will have the opportunity to act as detectives answering their own questions about places of worship, what they are used for and their significance in the local community

Our whole school Christian Value this half term is SERVICE.

‘Serve one another in love’ (Galatians 5.13)

During our Collective Worship assemblies, the children will be reflecting on the themes of using our talents to serve, receiving as well as giving and living for others.