



Year 4 Curriculum Newsletter- Spring Term 2

Welcome back! We hope you have recharged your energy and you are ready for your next inspiring journey. This half term is only 5 weeks and we have got a lot of learning to do!

Please continue to encourage your child to read regularly at home, for 10 mins daily. Once they have read, please sign and date their reading records. We would also appreciate a comment about how your child has read, e.g. great use of expression.

Year 4 will have PE twice a week. Ours are on Tuesdays and Wednesdays **however from Monday 11th March, our PE days will be on Wednesdays and Fridays**. Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



LEARNING MEANS THE WORLD- Law and Order

"Law and Order" is a thematic unit based on the concept of justice, with a key focus on citizenship. The children will look at the importance of leadership and the meaning of democracy and its origins before moving on to how this applies practically in communities, both school-wide, locally and nationally. Here is the key knowledge, skills and understanding the children will acquire by the end of the unit:

Concept Flow

- To understand what makes a good leader, why we need leaders and what different leadership roles exist
- To learn about how we organise ourselves and make decisions within communities, including the meaning and importance of democracy
- To identify examples of democracy, both locally and nationally
- To learn about the importance of rules
- To recognise issues of justice, rights and responsibilities in their own contexts and the wider



English- Writing

This half-term the children will be focusing on writing their own story based on *Feast* by Disney. Teaching sessions are split into: Experience Days, Sentence Stacking Days and Independent Writing days. Then lessons concentrate on teaching of writing with a sharp focus on the craft and construction of sentences. Experience Days are immersive teaching to stimulate ideas and can take many forms. Independent Writing days give children real freedom to develop their content around a theme independently.

English-Reading

During guided reading lessons, the children read a variety of texts both fiction and non-fiction within their groups. We discuss the book in detail and the children develop strategies to improve fluency and understanding when reading. Alongside reading strategies the children are assessed on their comprehension and inference skills. This half term, we have a focus on vocabulary so it would help if you could ask children what certain words in their reading books mean so they have a better understanding of the text. **It is vital that you read at home with your child so that they can practise their reading skills on a daily basis.**

Maths

We use White Rose Maths to plan and deliver the teaching of Maths. This half term, the children will be learning about fractions, mass and capacity. Here are the small steps of learning:

Step 1	Understand the denominators of unit fractions	Step 1	Use scales
Step 2	Compare and order unit fractions	Step 2	Measure mass in grams
Step 3	Understand the numerators of non-unit fractions	Step 3	Measure mass in kilograms and grams
Step 4	Understand the whole	Step 4	Equivalent masses (kilograms and grams)
Step 5	Compare and order non-unit fractions	Step 5	Compare mass
Step 6	Fractions and scales	Step 6	Add and subtract mass
Step 7	Fractions on a number line	Step 7	Measure capacity and volume in millilitres
Step 8	Count in fractions on a number line	Step 8	Measure capacity and volume in litres and millilitres
Step 9	Equivalent fractions on a number line	Step 9	Equivalent capacities and volumes (litres and millilitres)
Step 10	Equivalent fractions as bar models	Step 10	Compare capacity and volume
		Step 11	Add and subtract capacity and volume

RE

Our topic for this half term is: Why is Jesus inspiring to some people?

Through this unit, the children will investigate Jesus' teaching on how his followers should live, the impact Jesus' example and teachings might have on Christians today and consider what Jesus would do in relation to a moral dilemma from the world today.

Our whole school Christian Value this half term is JUSTICE.

'Learn to do right. Seek justice.' (Isiah 1.17)

During our Collective Worship assemblies, the children will be reflecting on the themes of treating people fairly, making wise decisions, seeing God's love in action, seeing the whole picture and keeping God's rules.