



Year 2 Curriculum Newsletter- Spring Term 2

Welcome back! We hope you have recharged your batteries and are ready for your next learning adventure. This half term is only 5 weeks and we have got a lot of learning to do!

Please continue to encourage your child to read regularly at home, for 10 mins daily. Once they have read, please sign and date their reading records. We would also appreciate a comment about how your child has read, *e.g. used a brilliant story-telling voice.*

Year 2 will have PE twice a week. Ours are on **Mondays and Tuesdays**. Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



LEARNING MEANS THE WORLD- Land Ahoy!

“Land Ahoy!” is a thematic unit, with a subject focus on science and geography. The science element is based on sound, speed and motion and begins by exploring how things move, linking with a pirate's journey around the continents and ocean. This unit concludes with an introduction to sound, focusing on sources of sound and the relationship between distance and volume. Threaded through is the theme of acting responsibly, with consideration for others. Here is the key knowledge, skills and understanding the children will acquire by the end of the unit:

Concept Flow

- To compare how different things move
- To notice and describe how things are moving, using simple comparisons such as faster and slower
- To name and locate the world's continents and oceans
- To name and identify key physical features, such as: beach, coast, forest, hill, mountain, ocean, river, vegetation
- To know and use simple compass directions (North, South, East and West) and locational language (e.g. near and far) to describe the location of features and routes on a map
- To understand that there are many kinds of sound and sources of sound
- To know that sounds get fainter as the distance from the sound source increases

English- Writing

This half-term the children will be writing a non-chronological report on pirates, taking inspiration from both fiction and non-fiction books.

Following that we will be writing a diary entry, taking inspiration from the **Great Fire of London**.

Teaching sessions are split into: Find the Shape lessons, Experience Days, Sentence Stacking Days and Independent Writing days. At the beginning of a unit children learn how to read non-fiction model and are helped to understand it as a visual, jigsaw style shape. Then lessons concentrate on teaching of writing with a sharp focus on the craft and construction of sentences. Experience Days are immersive teaching to stimulate ideas



and can take many forms. Independent Writing days give children real freedom to develop their content around a theme independently.

English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words. The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.



Maths

We use White Rose Maths to plan and deliver the teaching of Maths. This half term, the children will be learning about length and height, mass, temperature and capacity. Here are the small steps of learning:

Step 1	Measure in centimetres	Step 1	Compare mass
Step 2	Measure in metres	Step 2	Measure in grams
Step 3	Compare lengths and heights	Step 3	Measure in kilograms
Step 4	Order lengths and heights	Step 4	Four operations with mass
Step 5	Four operations with lengths and heights	Step 5	Compare volume and capacity
		Step 6	Measure in millilitres
		Step 7	Measure in litres
		Step 8	Four operations with volume and capacity
		Step 9	Temperature

RE

Our topic for this half term is: *Who is a Muslim and what do they believe?*

Through this unit, the children will explore some simple ideas about Muslim beliefs about God, make links with some of the 99 Names of Allah and recognise some objects used by Muslims and suggest why they are important.

Our whole school Christian Value this half term is JUSTICE.

'Learn to do right. Seek justice.' (Isiah 1.17)

During our Collective Worship assemblies, the children will be reflecting on the themes of treating people fairly, making wise decisions, seeing God's love in action, seeing the whole picture and keeping God's rules.