



## Year 6 Curriculum Newsletter- Spring Term 2

Welcome back! We hope you have recharged your energy and you are ready for your next inspiring journey. This half term is only 5 weeks and we have got a lot of learning to do! The next 9 weeks of school (5 weeks until Easter and 4 weeks when we come back) are extremely important for Year 6 as they will be getting ready to take their SATs. Coming to school every day is vital so that the children are equipped with the tools they need in order to complete a SATs test.

Year 6 will have PE twice a week. Our PE days have changed to **Mondays** and **Thursdays until the week beginning 11<sup>th</sup> March when PE will be on Mondays and Wednesdays**. Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



### LEARNING MEANS THE WORLD- Wars of the World

"Wars of the World" is a thematic unit, based conflicts past and present, with a key focus on History and Geography. We will learn about the root causes of war and have an understanding of its impact, focusing on the two World Wars in particular. We will also learn about civil wars and look at examples, before focusing on present day warfare. Pacifism and the importance of peace also form part of the theme. Here is the key knowledge, skills and understanding the children will acquire by the end of the unit:

#### Concept Flow

- To know and understand why wars occur
- To learn about the two world wars and understand their impact
- To understand what a civil war is and have some knowledge of famous civil wars
- To know where current wars are taking place in the world
- To learn about pacifism and the concept of peace



### **English- Writing**

We use the 'Write Stuff' approach to teach writing at St George's. Writing is taught in a sequence so that the children have a clear understanding and model of how to compose a piece of writing; the punctuation they should be using and a broad range of vocabulary to enrich and enhance their writing.

With Mrs Mortin, Year 6 are going to focus on editing their writing, learning how to edit the work they have done and the skill of taking things away, adding things and changing parts to enhance their work to be more fit for purpose.

Mrs Thomas will be taking over the teaching of writing in Year 6. Mrs Thomas is passionate and one of the most experienced teachers of writing in St George's. She is very excited to push the children to reach their full potential for the remainder of the year.

### **English-Reading**

During guided reading lessons, the children read a variety of texts both fiction and non-fiction within their groups. We discuss the book in detail and the children develop strategies to improve fluency and understanding when reading. Alongside reading strategies the children are assessed on their comprehension and inference skills. This half term, we have a focus on vocabulary so it would help if you could ask children what certain words in their

reading books mean so they have a better understanding of the text. **It is vital that you read at home with your child so that they can practise their reading skills on a daily basis.**

## **Maths**

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence: concrete, pictorial, abstract.

This half term, the children will be learning and revisiting:

- Area and perimeter
- Statistics

**It is imperative that children use Times Tables Rockstars regularly at home – this will be a catalyst in their success when calculating fractions.**

## **RE**

Our topic for this half term is: *What difference does it make to believe in Ahimsa (harmlessness), Grace, and/or Ummah (community)?*

This investigation enables the children to learn in depth from different religious and spiritual ways of life through exploring three important ideas from three different religions in ways that relate to commitment. The children will develop a rich knowledge of three key concepts from particular religions and develop their ability to interpret religious ideas in relation to personal commitment. This unit is interfaith RE which addresses precise meanings of particular concepts and their expression in action. Content can be light, but the aim is for deeper understanding and thinking.

Our whole school Christian Value this half term is JUSTICE.

*‘Learn to do right. Seek justice.’ (Isiah 1.17)*

During our Collective Worship assemblies, the children will be reflecting on the themes of treating people fairly, making wise decisions, seeing God’s love in action, seeing the whole picture and keeping God’s rules.