



Year 3 Curriculum Newsletter- Spring Term 2

Welcome back Year 3! We hope you have had a lovely half term and you are ready for your next exciting journey. This half term is only 5 weeks and we have got a lot of learning to do!

Please continue to encourage your child to read regularly at home, for 10 mins daily. Once they have read, please sign and date their reading records. We would also appreciate a comment about how your child has read, *e.g. used a brilliant story-telling voice.*

Year 3 will have PE twice a week. Ours PE lessons are on a Tuesday and Wednesday **until the week beginning 11th March. After that, our PE days will be Tuesdays and Thursdays.** Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



LEARNING MEANS THE WORLD- Athens v Sparta

"Athens v Sparta" is a thematic unit based on Ancient Greece, with a key focus on history. The children's learning will be centred on how the Greeks used to live, including the key aspect of mythology, especially highlighting the conflicts that characterised Ancient Greece. Here is the key knowledge, skills and understanding the children will acquire by the end of the unit:

Concept Flow

- To know the location of Greece
- To learn about the ancient Greek Empire
- To understand the importance of Athens and Sparta
- To know about some of the important battles e.g. The Persian Wars
- To learn about Greek mythology



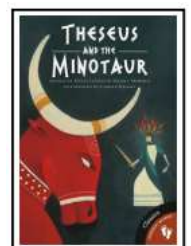
How can you get involved?

- Make a collage using pictures from holiday brochures or the internet showing ancient buildings and interesting place to visit in Greece.
- Make a Spartan helmet or design a shield.
- Write an advert persuading people to visit the ancient Olympic Games.
- Create a picture of an imaginary Greek God. Make sure your poster is eye-catching and full of facts and information. Try to think of a symbol for your God.

English- Writing

This half-term the children will be writing a persuasive holiday brochure about Skara Brae (which the children found out about in their Lindow Man unit) and using the myth 'Theseus and the Minotaur' to write a different plot.

Teaching sessions are split into: Find the Shape lessons, Experience Days, Sentence Stacking Days and Independent Writing days. At the beginning of a unit children learn how to read non-fiction model and are helped to understand it as a visual, jigsaw style shape. Then lessons concentrate on teaching of writing with a sharp focus on the craft and construction of sentences. Experience Days are immersive teaching to stimulate ideas and can take many forms. Independent Writing days give children real freedom to develop their content around a theme independently.



English-Reading

During guided reading lessons, the children read a variety of texts both fiction and non-fiction within their groups. We discuss the book in detail and the children develop strategies to improve fluency and understanding when reading. Alongside reading strategies the children are assessed on their comprehension and inference skills. This half term, we have a focus on vocabulary so it would help if you could ask children what certain words in their reading books mean so they have a better understanding of the text. **It is vital that you read at home with your child so that they can practise their reading skills on a daily basis.**

Maths

We use White Rose Maths to plan and deliver the teaching of Maths. This half term, the children will be learning about fractions, mass and capacity. Here are the small steps of learning:

Step 1	Understand the denominators of unit fractions	Step 1	Use scales
Step 2	Compare and order unit fractions	Step 2	Measure mass in grams
Step 3	Understand the numerators of non-unit fractions	Step 3	Measure mass in kilograms and grams
Step 4	Understand the whole	Step 4	Equivalent masses (kilograms and grams)
Step 5	Compare and order non-unit fractions	Step 5	Compare mass
Step 6	Fractions and scales	Step 6	Add and subtract mass
Step 7	Fractions on a number line	Step 7	Measure capacity and volume in millilitres
Step 8	Count in fractions on a number line	Step 8	Measure capacity and volume in litres and millilitres
Step 9	Equivalent fractions on a number line	Step 9	Equivalent capacities and volumes (litres and millilitres)
Step 10	Equivalent fractions as bar models	Step 10	Compare capacity and volume
		Step 11	Add and subtract capacity and volume

RE

Our topic for this half term is: *Why are festivals important to religious communities?*

Through this unit, the children will investigate why people celebrate, how and why different religious communities celebrate significant days: Easter, Divali, Eid and Pesach.

Our whole school Christian Value this half term is JUSTICE.

'Learn to do right. Seek justice.' (Isiah 1.17)

During our Collective Worship assemblies, the children will be reflecting on the themes of treating people fairly, making wise decisions, seeing God's love in action, seeing the whole picture and keeping God's rules.