



Year 1 Curriculum Newsletter- Spring Term 2

Welcome back! We hope you have recharged your energy and you are ready for your next inspiring journey. This half term is only 5 weeks and we have got a lot of learning to do!

Please continue to encourage your child to read regularly at home, for 10 mins daily. Once they have read, please sign and date their reading records. We would also appreciate a comment about how your child has read, *e.g. used a brilliant story-telling voice.*

Year 1 will have PE twice a week. Ours are on Mondays and Wednesdays **until the week beginning 11th March. From that point, our PE days will be Mondays and Thursdays.** Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



LEARNING MEANS THE WORLD- Unity in the Community

"Unity in the Community" is a thematic unit about the area we live in, with a geography focus. The children will develop their geographical skills, local knowledge and understanding through learning about their school, the features of its grounds, the surrounding area and how it has changed over time. They will be taught all about the importance of acting responsibly within both the school and the wider community. Here is the key knowledge, skills and understanding the children will acquire by the end of the unit:

Concept Flow

- To learn about the geography of the school and the key human and physical features of its grounds and immediately surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic physical features of the local area.
- To know the key human features of the local area, including appropriate vocabulary such as city, town, village, factory, farm, house, office and shop
- To know the key physical features of the local area, including appropriate vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation
- To know how to locate the school on a map
- To learn about how places have become the way they are and how they are changing
- To recognise changes in the environment and identify how the environment may be improved and sustained
- To learn about significant historical events, people and places in the locality

How can you get involved?

- Go out for a walk in the local area, talk about the things you see whilst you're out; perhaps your child could take a photo of things they see and upload them to their portfolio on ClassDojo.

English- Writing

This half-term the children will continue exploring a lovely story “Grandad’s Island” by Benji Davis and then we will be analysing rhyming poem “When I am By Myself” using ‘The Write Stuff’ approach.

Teaching sessions are split into: Find the Shape lessons, Experience Days, Sentence Stacking Days and Independent Writing days. At the beginning of a unit children learn how to read non-fiction model and are helped to understand it as a visual, jigsaw style shape. Then lessons concentrate on teaching of writing with a sharp focus on the craft and construction of sentences. Experience Days are immersive teaching to stimulate ideas and can take many forms. Independent Writing days give children real freedom to develop their content around a theme independently.



English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words. The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

Maths

We use White Rose Maths to plan and deliver the teaching of Maths. This half term, the children will be learning about place value within 50, length and height, mass and volume. Here are the small steps of learning:

Step 1	Count from 20 to 50
Step 2	20, 30, 40 and 50
Step 3	Count by making groups of tens
Step 4	Groups of tens and ones
Step 5	Partition into tens and ones
Step 6	The number line to 50
Step 7	Estimate on a number line to 50
Step 8	1 more, 1 less

Step 1	Compare lengths and heights
Step 2	Measure length using objects
Step 3	Measure length in centimetres

Step 1	Heavier and lighter
Step 2	Measure mass
Step 3	Compare mass
Step 4	Full and empty
Step 5	Compare volume
Step 6	Measure capacity
Step 7	Compare capacity

RE

Our topic for this half term is: *What does it mean to belong to a faith community?*

This investigation ties in very nicely with our Learning Means the World unit. It will enable the children to think about belonging. They will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. The children will think about their own network of belonging and how we all belong to someone.

Our whole school Christian Value this half term is JUSTICE.

'Learn to do right. Seek justice.' (Isiah 1.17)

During our Collective Worship assemblies, the children will be reflecting on the themes of treating people fairly, making wise decisions, seeing God's love in action, seeing the whole picture and keeping God's rules.