



Year 6 Curriculum Newsletter – Spring Term 1

Welcome to the 1st Spring term in Year 6

Last term was great! All the children and staff became more familiar with each other and by the end of the term I believe we were all settled in and fully in a Year 6 mindset. The children are all hard working and have already made some progress in all areas.

General Class Information

- We celebrate 'Reading for Pleasure' in Year 6. Children are exposed to a diverse range of high – interest books to develop a culture that will enable them to become avid and independent readers. In addition to texts covered in the curriculum, every child chooses a book (or two) to read at home and we encourage our children to share their experiences with one another.
- The children have two P.E. lessons a week; ours are on **Mondays and Thursdays**. Please ensure that your child comes to school wearing the correct PE uniform (school jumper, white t-shirt, black shorts/joggers/leggings and trainers or pumps). We would like our children to look smart at all times.



LEARNING MEANS THE WORLD –

We will be finishing our unit **"I Have a Dream"** and moving onto the unit, **"Been Around the World"**. Been around the World is a thematic unit based around the UK and Hong Kong, with a key focus on geography. We will explore the links between the UK and Hong Kong as well as the location and key features of Hong Kong. In addition to looking at the physical features of Hong Kong, and their impact on the people who live there, we will also investigate different approaches to animal conservation in the two countries. Through this unit, the children will...

Concept Flow

- To learn about the movement of people to new settlements and why people leave their home country for other countries
- To learn about the human and physical geography of Hong Kong and what factors influence settlement there
- To learn about the importance of trade links and find out more about who the UK trades with
- To debate whether more should be done to preserve habitats rather than breed animals for conservation in zoos

PSHE

This half term the children will continue to look at keeping safe, especially online, 'Pressure Online' and 'Media Manipulation'. We will learn to accept that responsible and respectful behaviour is necessary when interacting with others online as well as face-to-face. We will explore and begin to understand and describe the ease with which something posted online can spread.

As a class we will look at what is and isn't appropriate to share both online and with others. We will learn and know that it is illegal to create and share sexual images of children under 18 years old; and explore the risks of sharing photos and films of themselves with other people directly or online. We will look at how and in turn know how to keep our information private and its importance.

COMPUTING

The children will be revisiting how to stay safe on the internet and when using a range of social media apps that they are exposed to. Children will use the internet as a source to research their local area and to look at digital mapping.

English – Writing

We use the 'Write Stuff' approach to teach writing at St George's. Writing is taught in a sequence so that the children have a clear understanding and model of how to compose a piece of writing; the punctuation they should be using and a broad range of vocabulary to enrich and enhance their writing.

This half term, our focus texts and films are:

The poem 'The Thinker's Rap'; the rap 'Hopeful' by Bars & Melody; the poem 'The Highway Man' and parts of the novel 'A Christmas Carol' by Charles Dickens.

The children will be using these texts to create:

- Narrative (descriptive writing, diary entry)
- Non-Fiction – speech writing
- Non-Fiction – Non-Chronological report writing

Maths

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence: concrete, pictorial, abstract.

This half term, the children will be learning and revisiting: finding a fraction of an amount, beginning to look at Ratio and calculating with decimals and percentages.

Children will use their understanding of vocabulary and calculating when working through reasoning questions.

It is imperative that children use Times Tables Rockstars regularly at home – this will be a catalyst to their success when calculating fractions.

RE

Our topic for this half term: 'What do religions say to us when life gets hard?'

This investigation enables pupils to learn in depth from different religious and spiritual ways of life about teaching about hard times, focussing on exploring death.

By the age of 10 many children will have experienced grief and death. This unit allows them to talk about these ideas when emotions are less raw than after a bereavement. The activities enable pupils to share their ideas but do not force pupils to do so.

Pupils use some of the main disciplines that are studied in most religion and worldviews. Pupils learn to ask and explore questions which religion and worldviews address, so that they can develop their understanding.

Our whole school Christian Value this half term is PERSEVERANCE.

'I can do all things through Him who strengthens me.' Philippians 4.13

During our Collective Worship assemblies, the children will be reflecting on the themes of:

- Running the race of life;
- Keeping going against all odds;
- Doing the right thing;
- Meeting a personal challenge;
- Encouraging others to keep going.