



## **Year 2 Curriculum Newsletter- Spring Term 1**

It is wonderful to have the children back this half term after Christmas. The children are making good progress in Year 2, as we continue to be creative with our writing and learn new methods in Maths. We are work on our reading and comprehension skills and encourage children to read at home daily.

### **General Class Information.**

- Please ensure the children bring in their reading records and books into school every day. Reading as regularly as possible to adult can help your child's progress. Please try to encourage your child to read regularly at home, for 10 min daily. Once they have read, an adult should sign and date their Reading Records. We would appreciate if you leave a note of how your child reads in their Reading Records. Books will be changed once a week.
- Year 2 have PE twice a week. Ours are on Mondays and Thursdays. Your child's PE kit should consist of a white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



### **LEARNING MEANS THE WORLD-**

"Jurassic Hunter" is a History competency unit. We will be looking at the life of Mary Anning and learn about fossils. The children will compare physical and human features of the seaside. Here is the knowledge and understanding the children will have acquired by the end of the unit:

#### **Knowledge and Understanding**

- To know and be able to retell the life story of Mary Anning
- To know what the main achievements of Mary Anning were
- To know the difference between coastal human and physical features
- To understand the contribution Mary Anning made to the study of fossils
- To understand the way in which the past impacts the present
- To understand the importance of courage and commitment



## English- Writing

This half-term the children will be taking a look at the poem – STRANGE

We will be writing our own version of the poem and identifying features such as – verses, title and rhyme.

Following that we will be taking inspiration from the **Great Fire of London**, as our new text.



## English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words.

The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.



## Maths

This half term, the children will be learning about **multiplication and division and length and height**. Here are the small steps of learning:

|        |                                     |
|--------|-------------------------------------|
| Step 1 | Recognise equal groups              |
| Step 2 | Make equal groups                   |
| Step 3 | Add equal groups                    |
| Step 4 | Introduce the multiplication symbol |
| Step 5 | Multiplication sentences            |
| Step 6 | Use arrays                          |
| Step 7 | Make equal groups – grouping        |
| Step 8 | Make equal groups – sharing         |

|         |                      |
|---------|----------------------|
| Step 9  | The 2 times-table    |
| Step 10 | Divide by 2          |
| Step 11 | Doubling and halving |
| Step 12 | Odd and even numbers |
| Step 13 | The 10 times-table   |
| Step 14 | Divide by 10         |
| Step 15 | The 5 times-table    |
| Step 16 | Divide by 5          |

|        |  |
|--------|--|
| Step 1 | Measure in centimetres                   |
| Step 2 | Measure in metres                        |
| Step 3 | Compare lengths and heights              |
| Step 4 | Order lengths and heights                |
| Step 5 | Four operations with lengths and heights |

## RE

Our topic for this half term is: *What do Muslims believe?*

Through this unit, the children will explore some simple ideas about Muslim beliefs about God, make links with some of the 99 Names of Allah and recognise some objects used by Muslims and suggest why they are important

During our Collective Worship assemblies, the children will be reflecting on the themes of knowing our friends will support us, knowing Jesus is with us in stormy times, standing on God's promise, being trustworthy, not gossiping and trusting God.

Our whole school Christian Value this half term is PERSEVERANCE.

*'I can do all things through Him who strengthens me.'* Philippians 4.13

During our Collective Worship assemblies, the children will be reflecting on the themes of:

- Running the race of life;
- Keeping going against all odds;
- Doing the right thing;
- Meeting a personal challenge;
- Encouraging others to keep going.