



## **Year 1 Curriculum Newsletter- Spring Term 1**

Happy New Year! We hope you have recharged your energy and you are ready for your next inspiring journey. In the first half of the Spring Term we will continue learning about the Arctic Circle and cold, icy weather. Later during the half-term, we will learn about a famous explorer and his achievements in the past.

English lessons will help us to refresh our knowledge about different continents and places as we will be analysing a travel journal and then exploring a story about "Grandad's Island". There are plenty of wonderful places around the world to discover!

In Maths we will expand on our numbers knowledge by working with bigger digits. Lots of very exciting lessons!

### **General Class Information.**

- Reading as regularly as possible to adult can help your child's progress. Please try to encourage your child to read regularly at home, for 10 min daily. Once they have read, an adult should sign and date their Reading Records. We would appreciate if you leave a note of how your child reads in their Reading Records.
- Year 1 will have PE twice a week. Ours are on Mondays and Thursdays. Your child's PE kit should consist of white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



### **LEARNING MEANS THE WORLD- RECORD BREAKER (The story of Sir Ranulph Fiennes)**

"Record Breaker" is a competency-based unit with a History focus, telling the inspirational story of Sir Ranulph Fiennes. Here is the knowledge and understanding the children will have acquired by the end of the unit:

#### **Knowledge and Understanding**

- To know and be able to retell the life story of Sir Ranulph Fiennes
- To know what Sir Ranulph Fiennes was famous for
- To understand what makes Sir Ranulph Fiennes an inspirational historical figure
- To understand the importance of community, courage and commitment



## English- Writing

This half-term the children will be analysing a non-fiction travel journal 'On Safari!' and a lovely story "Grandad's Island" by Benji Davis using 'The Write Stuff' approach.

Teaching sessions are split into: Find the Shape lessons, Experience Days, Sentence Stacking Days and Independent Writing days. At the beginning of a unit children learn how to read non-fiction model and are helped to understand it as a visual, jigsaw style shape. Then lessons concentrate on teaching of writing with a sharp focus on the craft and construction of sentences. Experience Days are immersive teaching to stimulate ideas and can take many forms. Independent Writing days give children real freedom to develop their content around a theme independently.



## English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words.

The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

## Maths

We use White Rose Maths to plan and deliver the teaching of Maths. This half term, the children will be learning about Addition and Subtraction within 20. Here are the small steps of learning:

Step 1 Add by counting on within 20

Step 2 Add ones using number bonds

Step 3 Find and make number bonds to 20

Step 4 Doubles

Step 5 Near doubles

Step 6 Subtract ones using number bonds

Step 7 Subtraction – counting back

Step 8 Subtraction – finding the difference

Step 9 Related facts

Step 10 Missing number problems

End of block assessment (version B)

## RE

Our topic for this half term is: *Who is a Muslim and what do they believe?*

This investigation will enable the children to learn about Islam, find out about the Muslim way of life and their beliefs, so that the children can develop thoughtful ideas and viewpoints of their own about some religious and spiritual questions.

Our whole school Christian Value this half term is PERSEVERANCE.

*'I can do all things through Him who strengthens me.'* Philippians 4.13

During our Collective Worship assemblies, the children will be reflecting on the themes of running the race of life; keeping going against all odds; doing the right thing; meeting a personal challenge; encouraging others to keep going.