

# Year 3 Curriculum Newsletter- Autumn Term 2

We hope you have had a wonderful break and you are ready to learn new skills. Our second half- term will be filled with lots of investigations, excitement and the countdown to Christmas! This half term, we will have a Science focus, looking at the Big 5, African culture and the Benin era.

## General Class Information.

- All the children have got their new reading books and reading records. Please continue to
  encourage your child to read regularly at home, for 10 minutes daily, and make some time to
  discuss and ask questions about the text to develop comprehension skills. We would be grateful if
  you could please make a note of how your child reads, in their reading diary, each time your
  child is heard to read by an adult, whether this is a school book, an online book, comic,
  newspaper or a book of their own.
- The children have 2 PE lessons a week, on Tuesdays and Wednesdays. Please ensure that
  your child comes to school wearing the correct PE uniform (school jumper, white t-shirt, black
  shorts/joggers/leggings and trainers or pumps). We would like our children to look smart at all
  times.







# **LEARNING MEANS THE WORLD-**

"Come Fly With Me! Africa" is a thematic unit based around the continent of Africa, with a key focus on geography and history. Pupils will learn about the location of Africa and identify its largest countries. Alongside this geography element, they will study the Benin era. They will also learn about African culture, in particular typical African food and folk tales.

**Art** – In Art, we will be making 3D African masks. The children will research, plan and design a 3D mask. We will make a simple papier mache mask and decorate them using a range of different materials.

**Science** – During our Science focus we will look at how living things can be grouped in different ways. We will investigate the different diets that animals and humans need and how they get the relevant nutrition. The children will research the Big 5, looking mainly at their diets and how they obtain their food. We will look at the different types of teeth we have, what they are used for and we look after them. The children will find out about the basic parts of the digestive system, simple food chains and the importance of skeletons and muscles.

**Dance** – We will take part in an African dance workshop.

**Music** – During our Music sessions, we will look at the technique of call and response using drums, percussion instruments and our voices. We will create a piece of music that has a beginning, middle and end. The children will understand the terms; pitch, tempo, ostinato.

**PSHE**- In our PSHE sessions, we will look at the importance of a balanced diet, how we can benefit from eating healthily and what makes up an Eat Well Plate.

Also, we understand how we can protect and care for animals. We will look at the term 'poaching' what it means and what it happens. Finally, we will explore why it is important to be a part of a community and what a community is.

**Computing -** We will create an information poster about an aspect of African life.

#### English- Writing

We use the 'Write Stuff' approach to teach writing at St George's. Writing is taught in a sequence so that the children have a clear understanding and model of how to compose a piece of writing, the punctuation they should be using and a broad range of vocabulary to enrich their writing. This half term our focuses are: Star in a Jar and Christmas Dessert Social Media Post.

The children will be using these texts to create...

- A persuasive text.
- A narrative
- A setting description





#### **English-Reading**

During guided reading lessons, the children read a variety of texts both fiction and non-fiction within their groups. We discuss the book in detail and the children develop strategies to improve fluency and understanding when reading. Alongside reading strategies the children are assessed on their comprehension and inference skills. This half term, we have a focus on vocabulary so it would help if you could ask children what certain words in their reading books mean so they have a better understanding of the text. It is vital that you read at home with your child so that they can practise their reading skills on a daily basis.

#### Maths

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence:

- Concrete- using concrete materials to model and solve problems.
- Pictorial-drawing pictures of concrete materials to model and solve problems.
- Abstract- using mathematical symbols such as + = and numbers to model and solve problems.

This half term, the children will be learning about Addition, Subtraction, Multiplication and Division. Here are the small steps of learning:

### Addition and Subtraction

### Multiplication and Division

Step 13 Add two numbers (across a 10)	Step 1 Multiplication - equal groups	
Step 14 Add two numbers (across a 100)	Step 2 Use arrays	Step 11 The 4 times-table
Step 15 Subtract two numbers (across a 10)	Step 3 Multiples of 2	Step 12 Multiply by 8
Step 16 Subtract two numbers (across a 100)	Step 4 Multiples of 5 and 10	Step 13 Divide by 8
Step 17 Add 2-digit and 3-digit numbers	Step 5 Sharing and grouping	Step 14 The 8 times-table
Step 18 Subtract a 2-digit number from a 3-digit number	Step 6 Multiply by 3	Step 15 The 2, 4 and 8 times-tables
Step 19 Complements to 100	6 - FB: 11 - 7	
Step 20 Estimate answers	Step 7 Divide by 3	
Step 21 Inverse operations	Step 8 The 3 times-table	
Step 22 Make decisions	Step 9 Multiply by 4	
	Step 10 Divide by 4	

#### RE

Our topic for this half term is: What does it mean to be a Hindu in Britain today? Through this unit, the children will begin to understand some of the key Hindu beliefs. They will ask questions about how Hindus show their faiths, understand what they believe in and how Hindus worship God.

Our whole school Christian Value this half term is TRUST. 'My God is my strength in whom I trust' Psalm 18.2

During our Collective Worship assemblies, the children will be reflecting on the themes of knowing our friends will support us, knowing Jesus is with us in stormy times, standing on God's promise, being trustworthy, not gossiping and trusting God.