



## Year 1 Curriculum Newsletter- Autumn Term 2

We hope you have had a wonderful break and you are ready to learn new skills. Our second half- term will be filled with stem-winding activities. Year 1 will turn into explorers and start a new adventure by learning about the world's seven continents and five oceans, as well as discovering where different food come from.

### **General Class Information.**

- All the children have got their new reading books and reading records. Reading as regularly as possible to adult can help your child's progress. Please try to encourage your child to read regularly at home, for 10 min daily. Once they have read, an adult should sign and date their Reading Records. We would appreciate if you leave a note of how your child reads in their Reading Records.
- Year 1 have PE twice a week. Ours are on Mondays and Wednesdays. Your child's PE kit should consist of a white T-shirt, black shorts/joggers, school jumper and trainers or pumps.



### **LEARNING MEANS THE WORLD- NEVER EAT SHREDDED WHEAT and COME FLY WITH ME! ARCTIC CIRCLE**

"Never Eat Shredded Wheat" is a geography-based National Curriculum thematic unit with a focus on compass points, continents and oceans, geographical vocabulary, and human and physical features. Pupils will also learn about UK geography and where in the world some food come from.

"Come Fly With ME! Arctic Circle" is a thematic unit based on the Arctic region and surroundings, with a key focus on geography. We will learn about the location, weather and climate in the Arctic, as well as the wildlife that lives there. Inuit people, their tradition and customs, will also be studied.

**Geography** - In our first phase Year 1 will learn about compass and compass direction. The children will have plenty of opportunities to explore world maps and globes and learn about the seven continents and five oceans. In the second phase our focus will be Arctic. The children will talk about how weather affect our life as well as recognise and observe main human and physical features.

**Science** - Through this unit, children will continue to learn more about the four seasons and weather changes. We will explore deeper the climate and habitats in the Arctic. The children will also identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

**Design Technology** – the children will be designing and making a bag suitable for a fairy to carry their things in.

**Music and Dance** - The children will investigate how sounds can be made and change as well as identify short and long sounds in music. Pupils will learn about Inuit Throat Singing and Drum Dancing. We will practice new ways of moving and have a go on a drum. The children will learn new songs and basic singing techniques such as posture, breathing and diction.

### **PSHE**

Year 1 will learn how to make simple choices that improve their health and wellbeing, we will look at our diet and discuss healthy options.

The children will talk about importance of making and learn how to develop positive relationships with peers. We will also identify and respect differences and similarities between people.

## English- Writing

This half-term the children will be analysing book "Wombat goes walkabout" by Michael Morpurgo and poem "Firework Night" by Andrew Collet using 'The Write Stuff' approach.

Teaching sessions are split into: Find the Shape lessons, Experience Days, Sentence Stacking Days and Independent Writing days. At the beginning of a unit children learn how to read non-fiction model and are helped to understand it as a visual, jigsaw style shape. Then lessons concentrate on teaching of writing with a sharp focus on the craft and construction of sentences. Experience Days are immersive teaching to stimulate ideas and can take many forms. Independent Writing days gives pupils real freedom to develop their content around a theme independently.

## English-Reading

All the children take a part in our daily Read, Write Inc. sessions. The lessons involve the teaching of a new sound, decoding, blending and writing words.

The programme helps the children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.



## Maths

We use White Rose Maths to plan and deliver the teaching of Maths. For each topic, we work through the following sequence:

- Concrete- using concrete materials to model and solve problems.
- Pictorial-drawing pictures of concrete materials to model and solve problems.
- Abstract- using mathematical symbols such as + - = and numbers to model and solve problems.

This half term, the children will be learning about Addition and Subtraction. Here are the small steps of learning:

Step 1	Introduce parts and wholes	Step 9	Addition – add more	Step 17	Add or subtract 1 or 2
Step 2	Part-whole model	Step 10	Addition problems		
Step 3	Write number sentences	Step 11	Find a part		
Step 4	Fact families – addition facts	Step 12	Subtraction – find a part		
Step 5	Number bonds within 10	Step 13	Fact families – the eight facts		
Step 6	Systematic number bonds within 10	Step 14	Subtraction – take away/cross out (How many left?)		
Step 7	Number bonds to 10	Step 15	Take away (How many left?)		
Step 8	Addition – add together	Step 16	Subtraction on a number line		

## RE

Our topic for this half term is: *How and why do we celebrate special and sacred times?*

Through this unit, the children will begin to understand some ways Christians celebrate Christmas and some ways a festival is celebrated in another religion. The children will be able to retell stories connected to Christmas and collect examples of what people do, give, sing, remember or think about during festivals.

Our whole school Christian Value this half term is TRUST.

*'My God is my strength in whom I trust' Psalm 18.2*

During our Collective Worship assemblies, the children will be reflecting on the themes of knowing our friends will support us, knowing Jesus is with us in stormy times, standing on God's promise, being trustworthy, not gossiping and trusting God.